
course time: Monday, Wednesday, and Friday, 11:00am-11:50am

classroom: Winton-Scott Hall 169

e-mail: michael.strausz@tcu.edu

office hours: Mondays 2:00pm-4:00pm, Thursdays 11:00am-12:00pm, or by appointment

office: Scharbauer 2007F

Course Description and Objectives: Japan's relationship with the rest of the world has changed dramatically over and over again in the last two centuries. Japan has gone from being an isolated semi-feudal state to a westernizing constitutional monarchy to an expansionist fascist state to an advanced industrialized democracy that is constitutionally forbidden from having a military.

In this class, we examine the causes and consequences of some of these great transformations. The course will be divided into four units. First, we will take a broad look at the history of Japan's international relations, focusing on issues of war and peace. Second, we will examine Japan's relationship with the rest of the world during World War Two. While we will spend some time discussing military issues, we will spend a great deal more time examining the ways that Japan thought about its relationship with the rest of the world during the war. Third, we will look at Japan's international economic policy, focusing on the economic leadership role that Japan has tried to take in Asia. Fourth, we will look at the way that the norms of global society have influenced domestic politics in postwar Japan.

This course has three objectives. First, this course aims to advance students' understanding of Japan's relationship with the rest of the world. Second, this course aims to improve students' understanding of international relations in general. Theories of international relations, in general, tend to advance very broad claims about the way that the world works. It is my hope that focusing relatively narrowly, on the international relations of one country, can give us a variety of kinds of data that we can use to evaluate the claims of international relations theories. Third, this class aims to improve students' skills in reading and understanding difficult texts, thinking about important ideas critically, and communicating those thoughts verbally and in writing.

Expectations:

1. *Assigned readings:* Prepare for each class by carefully reading the assigned materials, and bring the day's assigned reading to class with you.
2. *Current events:* Regularly (at least once before each class period) read an online newspaper that focuses on Japan (there are several useful links in the LearningStudio "webliography"). If the newspaper that you are reading does not have much coverage of Japanese politics on a particular day, supplement your reading by looking at one or more of the Japanese politics blogs that are linked from the course's LearningStudio site.
3. *Attendance Policy:* Come to class on time, and stay for the duration. If you miss a class where an in-class activity or pop quiz was administered, you will receive a grade of zero unless the absence was an Official University Absence or unless the absence was due to properly documented illnesses or properly documented personal/family emergencies. If

you leave early on a day when you submitted work (without prior approval) you will receive a grade of zero on that work.

4. *Technology Policy*: Students wishing to use computers, smartphones, recording devices, or other electronic devices in class are required to come to my office hours to discuss acceptable classroom use of technology and to sign a contract indicating that you will use those devices responsibly. Students using technology without permission or in violation of their contract will be asked to leave class on that day, and will receive a grade of zero for any quizzes or in-class activities that were scheduled for that day.
5. *Extra Credit*: If there are events at TCU or in the community that are related to this course, I may decide to grant extra credit to students who attend and write a brief paper about the event. If I decide to make this kind of extra credit assignment, specifics will be emailed out to all students enrolled in the class (so check your TCU email!).
6. *Deadlines*: Deadlines for assignments are strictly enforced. A paper submitted after the deadline will lose 10 points (out of 100) if it is submitted within 24 hours after the deadline, 20 points (out of 100) if it is submitted between 24 and 48 hours after the deadline, 30 points (out of 100) if it is submitted between 48 and 72 hours after the deadline, etc. So, for example, if a paper deadline is 10 am on Monday and you submit your paper at 11 am, you will automatically lose 10 points. Once grades have been officially submitted for the course, late assignments will no longer be accepted.
7. *Student Disability Services*: Texas Christian University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. Eligible students seeking accommodations should contact the Coordinator of Student Disabilities Services in the Center for Academic Services located in Sadler Hall, 11. Accommodations are not retroactive, therefore, students should contact the Coordinator as soon as possible in the term for which they are seeking accommodations. Further information can be obtained from the Center for Academic Services, TCU Box 297710, Fort Worth, TX 76129, or at (817) 257-7486.
8. *Academic Misconduct*: I expect that the work that you turn in will be your own. Students determined to have committed academic misconduct will face penalties including (but not limited to) a grade of zero on the related assignment. I will not hesitate to bring suspected academic misconduct to the proper authorities. For more information on TCU's academic misconduct policy, see Section 3.4 from the Student Handbook.

Grading: Grades in this course will be determined as follows:

Reading Quizzes (at least 8) and other in-class exercises: 25%

First Analysis Paper (Due **February 24 at 11:00am**): 25%

Second Analysis Paper (Due **Wednesday, May 9** at 2:00pm): 35%

Debate Reflection Paper (Due as noted on assignment): 15%

Grades are determined on a 100-point scale as follows:

A: 93.5 and above

B: 82.5-86.4

C: 72.5-76.4

D: 62.5-66.4

A-: 89.5-93.4

B-: 79.5-82.4

C-: 69.5-72.4

D-: 59.5-62.4

B+: 86.5-89.4

C+: 76.5-79.4

D+: 66.5-69.4

F: 59.4 and below

I will use the +/- system for all students, and the TCU registrar will automatically convert the grades of students not under the +/- system to the old system.

Paper deadline extensions will not be allowed except in the cases of properly documented illnesses or properly documented personal/family emergencies.

If you feel that you have been graded unfairly on any course assignment, please wait 24 hours after the assignment is returned and then contact me with a typed statement about why you believe you were graded unfairly. This statement must provide substantive reasons why you believe that you were graded unfairly. The appeal process must be started one week after the exam/homework was returned.

Quizzes: We will have at least eight quizzes in this class. The quizzes will mostly cover assigned readings, but might also touch on current events related to the international relations of Japan and/or materials that we have covered in class. If you do the readings, follow current events, and pay attention in class, your quiz grade should end up being quite high. Quizzes will usually take place at the beginning of class, and no extra time will be granted to students arriving late. If you miss a class because of a properly documented illness, properly documented family/personal emergency, or an Official University Absence, you have one week to either visit my office hours or make an appointment with me to make up your quiz. If you wait more than one week to see me after missing a class where a quiz was given, you will receive a grade of zero for the missed quiz. Students who miss classes for reasons other than Official University Absences, properly documented illnesses, or properly documented family/personal emergencies will receive a grade of zero for missed quizzes.

Papers: There will be three papers assigned in this class. One of these papers will be a reflection paper about an in-class debate. Each student will be required to participate in an in-class debate (topics and dates will be assigned later in the semester). Around one week after your in-class debate (specific deadlines will be distributed with the assignment), you will be required to turn in a reflection paper about your experiences preparing for and participating in the debate. If you miss the debate (except in the case of properly documented illnesses or properly documented personal/family emergencies), you will not be permitted to turn in a reflection paper. If you do have do miss a debate due illness or personal/family emergency, you are required to meet with me within one week after the missed debate so that we can work out an alternate assignment. If you miss a debate due but fail to meet with me within one week of the debate, you will receive a grade of zero on the debate reflection paper. The reflection paper assignment will be distributed at the same time that the first debate topics are distributed.

For the other two papers, you will be required to analyze issues that we have covered in class. I will expect you to give these issues some thought on your own, rather than simply reproducing what we have covered in class. More specific assignments will be distributed later in the semester, and all papers submitted in this class will be checked for plagiarism using turnitin.com

If you would prefer, you have the option to write a research paper instead of writing these two analysis papers. You are also permitted to revise and lengthen a research paper that you have written for another class. If you are interested in writing or revising and expanding a research paper, you are required to see me during the first two weeks of class to discuss possible topics. If I don't hear from you by **February 3**, you will be required to write the two analysis papers (i.e.

you are not permitted to decide that you are writing a research paper only after you have failed to get your first analysis paper in on time).

Office Hours: I encourage students to take advantage of my office hours in order to ask questions about the course materials or to chat about issues related to the course or political science more generally. If you would like to get in touch with me to ask a question or schedule an appointment, I encourage you to e-mail me. You are not required to schedule an appointment to come to my regularly scheduled office hours; feel free to just drop by.

Course Materials: The following books are required. They are available at the TCU bookstore, but feel free to buy copies at other bookstores or online. Readings that aren't in this book will be available online, through the course's ecollege site (log in to tcuglobal.edu, go to the "Doc Sharing" section, and then view "Assigned Readings").

Kenneth Pyle, *Japan Rising: The Resurgence of Power and Purpose*

John W. Dower, *War Without Mercy: Race and Power in the Pacific War*

Walter F. Hatch, *Asia's Flying Geese: How Regionalization Shapes Japan*

David Leheny, *Think Global, Fear Local: Sex, Violence, and Anxiety in Contemporary Japan*

Schedule:

18-Jan *Introduction*

No assigned reading

20-Jan *Cool Japan or Galapagos syndrome?*

McGray, Douglas. "Japan's Gross National Cool." *Foreign Policy* (2002): 44-54.

Stewart, Devin. "Slowing Japan's Galapagos Syndrome." *Huffington Post* (2010),
29 April, Accessed 16 June 2010, < http://www.huffingtonpost.com/devin-stewart/slowing-japans-galapagos_b_557446.html>

Also, look over this class's ecollege site (particularly the webliography).

UNIT 1: HISTORY AND SECURITY

23-Jan *The Japan puzzle*

Pyle, 1-17

25-Jan *The history of Japan's international relations*

Pyle, 18-33

27-Jan *Identity in international relations*

Pyle, 33-65

30-Jan *19th Century Japan's international relations*

Pyle, 98-136

1-Feb *The structure of the Meiji government*

Pyle, 137-169

- 3-Feb *World War II*
Pyle, 170-209
- 6-Feb *The Yoshida Doctrine*
Pyle, 210-240
- 8-Feb *Japanese Postwar Pacifism*
Pyle, 241-277
- 10-Feb *US-Japan Alliance: Futenma and Beyond*
Pyle, 278-309
- 13-Feb *Japan and China*
Pyle, 310-339
- 15-Feb *Japan's territorial disputes*
Pyle, 340-362
- 17-Feb *Wrapping up Pyle*
Pyle, 363-75
- 20-Feb FIRST DEBATE
No assigned reading
- 22-Feb *Japan's About Face*
No assigned reading
- UNIT 2: WORLD WAR II**
- 24-Feb *What is Dower doing?*
Dower, 3-14
First paper due at 11:00am
- 27-Feb *Kamikaze*
Dower, 15-32
- 29-Feb *Race, Power and War*
Dower, 33-73
- 2-Mar *Image Comparison Exercise*
Dower, 181-200
- 5-Mar *The self and war*

Dower, 203-233

7-Mar *The other and war*
Dower, 234-261

9-Mar *Wrapping up Dower*
Dower, 292-317

12-Mar *Anime and Conflict*
No assigned reading

14-Mar SECOND DEBATE
No assigned reading

UNIT 3: INTERNATIONAL POLITICAL ECONOMY

16-Mar *What is Hatch up to?*
Hatch, pp. 1-39

19-Mar- SPRING BREAK
23 Mar

26-Mar *Japan's Trade Policy*
Hatch pp. 40-70

28-Mar *Japan and the "Geese"*
Hatch, pp. 71-102

30-Mar *Japan and International Economic Law*
Hatch, pp. 105-141

2-Apr *Is Asia Building an "EU"? Should They?*
Hatch, pp. 142-174

4-Apr *Don't Steal Totoro!*
Hatch, pp. 175-200

6-Apr GOOD FRIDAY

9-Apr CLASS CANCELLED DUE TO AN ACADEMIC CONFERENCE

11-Apr THIRD DEBATE
No assigned reading

13-Apr *Wrapping up Hatch*
Hatch, pp. 203-256

UNIT 4: JAPAN IN GLOBAL SOCIETY

16-Apr *Why are we reading a book about prostitution and counterterrorism?*
Leheny, 1-25

18-Apr *Japan and international human rights norms*
Leheny, 27-47

20-Apr *Japan and international environmental norms*
Leheny, 50-82

23-Apr *Sex tourism and enjo kōsai*
Leheny, 85-113

25-Apr *Counterterrorism*
Leheny, 115-144

27-Apr *Japan, its neighbors, and historical memories*
Leheny, 147-180

30-Apr *Wrapping up Leheny*
Leheny, 183-192

2-May *Conclusion*
No assigned reading

9-May **Final paper due at 2:00pm**