
course time: Monday, Wednesday, and Friday, 11:00am-11:50am

classroom: Bailey 102

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office hours: Tuesdays 10:00am-12:00pm, Wednesdays 1:00-1:50pm, or by appointment

office: Scharbauer 2007F

Course Description and Objectives: Japan's relationship with the rest of the world has changed dramatically over and over again in the last two centuries. Japan has gone from being an isolated semi-feudal state to a westernizing constitutional monarchy to an expansionist fascist state to an advanced industrialized democracy that is constitutionally forbidden from having a military.

In this class, we examine the causes and consequences of some of these great transformations. The course will be divided into four units. First, we will take a broad look at the history of Japan's international relations, focusing on issues of war and peace. Second, we will examine Japan's relationship with the rest of the world during World War Two. While we will spend some time discussing military issues, we will spend a great deal more time examining the ways that Japan thought about its relationship with the rest of the world during the war. Third, we will look at Japan's international economic policy. Fourth, we will look at the way that the norms of global society have influenced domestic politics in postwar Japan.

This course has four objectives. First, this course aims to advance students' understanding of Japan's relationship with the rest of the world. Second, this course aims to improve students' understanding of international relations in general. Theories of international relations tend to advance very broad claims about the way that the world works. It is my hope that focusing relatively narrowly, on the international relations of one country, can give us a variety of kinds of data that we can use to evaluate the claims of international relations theories. Third, this class aims to improve students' skills in reading and understanding difficult texts, thinking about important ideas critically, and communicating those thoughts verbally and in writing. Fourth, this class aims to improve students' research skills.

Expectations:

1. *Assigned readings:* Prepare for each class by carefully reading the assigned materials, and bring the day's assigned reading to class with you.
2. *Current events:* Regularly (at least once before each class period) read an online newspaper that focuses on Japan (there are several useful links in the LearningStudio "webliography"). If the newspaper that you are reading does not have much coverage of Japanese politics on a particular day, supplement your reading by looking at one or more of the Japanese politics blogs that are linked from the course's LearningStudio site.
3. *Attendance Policy:* Come to class on time, and stay for the duration. If you miss a class where an in-class activity or pop quiz was administered, you will receive a grade of zero unless the absence was an Official University Absence or unless the absence was due to properly documented illnesses or properly documented personal/family emergencies. If

you leave early on a day when you submitted work (without prior approval) you will receive a grade of zero on that work.

4. *Technology Policy*: Students wishing to use computers, smartphones, recording devices, or other electronic devices in class are required to come to my office hours to discuss acceptable classroom use of technology and to sign a contract indicating that you will use those devices responsibly.
5. *Extra Credit*: If there are events at TCU or in the community that are related to this course, I may decide to grant extra credit to students who attend and write a brief paper about the event. If I decide to make this kind of extra credit assignment, specifics will be emailed out to all students enrolled in the class (so check your TCU email!).
6. *Deadlines*: Deadlines for assignments are strictly enforced. Unless otherwise noted, an assignment submitted after the deadline will lose 10 points (out of 100) if it is submitted within 24 hours after the deadline, 20 points (out of 100) if it is submitted between 24 and 48 hours after the deadline, 30 points (out of 100) if it is submitted between 48 and 72 hours after the deadline, etc. So, for example, if a paper deadline is 10 am on Monday and you submit your paper at 11 am, you will automatically lose 10 points. Once grades have been officially submitted for the course, late assignments will no longer be accepted.
7. *Student Disability Services*: Texas Christian University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. Eligible students seeking accommodations should contact the Coordinator of Student Disabilities Services in the Center for Academic Services located in Sadler Hall, 11. Accommodations are not retroactive, therefore, students should contact the Coordinator as soon as possible in the term for which they are seeking accommodations. Further information can be obtained from the Center for Academic Services, TCU Box 297710, Fort Worth, TX 76129, or at (817) 257-7486.
8. *Academic Misconduct*: I expect that the work that you turn in will be your own. Students determined to have committed academic misconduct will face penalties including (but not limited to) a grade of zero on the related assignment. I will not hesitate to bring suspected academic misconduct to the proper authorities. For more information on TCU's academic misconduct policy, see Section 3.4 from the Student Handbook.

Grading: Grades in this course will be determined as follows:

Reading Quizzes (at least 8) and other in-class exercises: 25%

Short Analysis Paper: 15%

Debate reflection paper: 15%

Final research paper (9-11 pages): 35%

Oral presentation of research findings: 10%

Grades are determined on a 100-point scale as follows:

A: 93.5 and above

B: 82.5-86.4

C: 72.5-76.4

D: 62.5-66.4

A-: 89.5-93.4

B-: 79.5-82.4

C-: 69.5-72.4

D-: 59.5-62.4

B+: 86.5-89.4

C+: 76.5-79.4

D+: 66.5-69.4

F: 59.4 and below

Paper deadline extensions will not be allowed except in the cases of properly documented illnesses or properly documented personal/family emergencies.

If you feel that you have been graded unfairly on any course assignment, please wait 24 hours after the assignment is returned and then contact me with a typed statement about why you believe you were graded unfairly. This statement must provide substantive reasons why you believe that you were graded unfairly. The appeal process must be started one week after the exam/homework was returned.

Quizzes: We will have at least eight quizzes in this class. The quizzes will mostly cover assigned readings, but might also touch on current events related to the international relations of Japan and/or materials that we have covered in class. If you do the readings, follow current events, and pay attention in class, your quiz grade should end up being quite high. Quizzes will usually take place at the beginning of class, and no extra time will be granted to students arriving late. If you miss a class because of a properly documented illness, properly documented family/personal emergency, or an Official University Absence, you have one week to either visit my office hours or make an appointment with me to make up your quiz. If you wait more than one week to see me after missing a class where a quiz was given, you will receive a grade of zero for the missed quiz. Students who miss classes for reasons other than Official University Absences, properly documented illnesses, or properly documented family/personal emergencies will receive a grade of zero for missed quizzes. I will drop the lowest quiz grade.

Short Analysis Paper: At several points throughout the semester, I will distribute prompts for short (3-4 page) analysis paper that ask you to think about things that we have read about and/or discussed in class. You are required to write on one of these prompts. Should you decide to submit more than one paper throughout the semester, only the highest grade will count toward your final grade. You will also have one week after getting an analysis paper back to revise the paper and resubmit it for a better grade (assuming that the original analysis paper was turned in on time and was the appropriate length). However, in order to resubmit a paper you must follow the resubmission guidelines that I will distribute in class. Late resubmissions will not be accepted.

Debate Reflection Paper: Each student in this class will be required to participate in an in-class debate (topics and dates will be assigned later in the semester). Approximately one week after your in-class debate, you will be required to turn in a reflection paper about your experiences preparing for and participating in the debate (specific deadlines will be indicated later in the semester). If you miss the debate (except in the case of Official University Absences, properly documented illnesses, or properly documented family/personal emergencies), you will not be permitted to turn in a reflection paper. If you do have do miss a debate because of an Official University Absence, a properly documented illnesses, or a properly documented family/personal emergencies, you are required to meet with me within one week of the missed debate so that we can work out an alternate assignment. If you miss a debate but fail to meet with me within one week of the debate, you will receive a grade of zero on the debate reflection paper.

Final Research Paper: Students will complete a research project regarding a topic in the international relations of Japan that interests them. This research project will have several components. First, students are required to turn in a rough draft of their topic and thesis statement by **11:00 am on Friday, January 31**. Second, students are required to submit an

annotated bibliography by **11:00 am on Friday, March 7**. Each of these components—the rough draft of the topic and the annotated bibliography—is worth 1% of your final grade (meaning that the research paper itself is actually worth 33%). Each of these components will be graded on a credit/no credit basis, meaning if you turn in an acceptable topic and bibliography, you will get 100% on 2% of your final grade. I will only accept research papers from people that have had a topic approved, and had an annotated bibliography approved. Similarly, late topics and annotated bibliographies will each result in grades of zero for 1% of your final grade. Even if your topic and bibliography are late (and thus you don't receive credit), you are still required to turn them in in order to be permitted to turn in your final paper. Specific assignments for the research paper and for each of these components of the research paper will be distributed early in the semester. The final version of the research paper should be 9-11 page, and it will be due at **10:30 am on Wednesday, May 7**.

Oral Presentation of Research Findings: During the last two weeks of class, each student will be required to make an oral presentation on their research findings. Specific assignments will be distributed later in the semester.

Office Hours: I encourage students to take advantage of my office hours in order to ask questions about the course materials or to chat about issues related to the course or political science more generally. If you would like to get in touch with me to ask a question or schedule an appointment, I encourage you to e-mail me. You are not required to schedule an appointment to come to my regularly scheduled office hours.

Course Materials: The following books are required. They are available at the TCU bookstore, but feel free to buy copies at other bookstores or online. Readings that aren't in these books will be available online, through the course's LearningStudio site (log in to tcuglobal.edu, go to the "Doc Sharing" section, and then view "Assigned Readings").

Kenneth Pyle, *Japan Rising: The Resurgence of Power and Purpose*

John W. Dower, *War Without Mercy: Race and Power in the Pacific War*

David Leheny, *Think Global, Fear Local: Sex, Violence, and Anxiety in Contemporary Japan*

Schedule:

13-Jan *Introduction*
No assigned reading

15-Jan *Cool Japan or Japan frozen out*
McGray, Douglas. "Japan's Gross National Cool." *Foreign Policy* (2002): 44-54.
[LearningStudio]

Stewart, Devin. "Slowing Japan's Galapagos Syndrome." *Huffington Post* (2010), 29 April, Accessed 16 June 2010, < http://www.huffingtonpost.com/devin-stewart/slowing-japans-galapagos_b_557446.html> [LearningStudio]

Also, look over the rest of this class's LearningStudio site (particularly the webliography)

UNIT 1: THE HISTORY OF JAPAN'S INTERNATIONAL RELATIONS

- 17-Jan *The Japan puzzle*
Pyle, 1-17
- 20-Jan Martin Luther King Jr. Day
- 22-Jan *400 years in 50 minutes*
Pyle, 18-33
- 24-Jan *Identity in international relations*
Pyle, 33-65
- 27-Jan *19th Century Japan's international relations*
Pyle, 98-136
- 29-Jan *The structure of the Meiji government*
Pyle, 137-169
- 31-Jan *World War II*
Pyle, 170-209
Research paper topic and thesis due at 11:00am
- 3-Feb *The Yoshida Doctrine*
Pyle, 210-240
- 5-Feb *Japanese Postwar Pacifism*
Pyle, 241-277
- 7-Feb *US-Japan Alliance: Futenma and Beyond*
Pyle, 278-309
- 10-Feb *Japan and China*
Pyle, 310-339
- 12-Feb *Japan's territorial disputes*
Pyle, 340-362
- 14-Feb *Wrapping up Pyle*
Pyle, 363-75
- 17-Feb FIRST DEBATE
No assigned reading
- 19-Feb *Japan's About Face*
No assigned reading

UNIT 2: WORLD WAR II

- 21-Feb *What is Dower doing?*
Dower, 3-14
First optional analysis paper due at 11:00am
- 24-Feb *Kamikaze*
Dower, 15-32
- 26-Feb *Race, Power and War*
Dower, 33-73
Debate reflection paper due at 11:00am from first debate participants only
- 28-Feb *Image Comparison Exercise*
Dower, 181-200
- 3-Mar *The self and war*
Dower, 203-233
- 5-Mar *The other and war*
Dower, 234-261
- 7-Mar *Wrapping up Dower*
Dower, 292-317
Research paper annotated bibliography due at 11:00am
- 10-Mar to Spring break
14-Mar
- 17-Mar *Anime then and now*
No assigned reading
- 19-Mar SECOND DEBATE
No assigned reading
- 21-Mar *Japan's global trade strategy*
Davis, Christina L. 2012. *Why Adjudicate? Enforcing Trade Rules in the WTO*.
Princeton: Princeton University Press, pp. 185-225. [LearningStudio]
Second optional analysis paper due at 11:00am
- 24-Mar *Japan's regional trade strategy*
Chung, Chien-peng. 2013. "China and Japan in "ASEAN Plus" Multilateral
Arrangements: Raining on the Other Guy's Parade." *Asian Survey* no. 53 (5):801-
824. [LearningStudio]

- 26-Mar *Japan and intellectual property*
 Pekkanen, Saadia M. 2008. *Japan's Aggressive Legalism: Law and Foreign Trade Politics Beyond the WTO*. Stanford: Stanford University Press, pp. 166-196.
 [LearningStudio]
Debate reflection paper due at 11:00am from second debate participants only
- 28-Mar Dr. Strausz will attend the Annual Meeting of the Association for Asian Studies;
class is cancelled.
- 31-Mar *Is Japan hollowing out?*
 Schoppa, Leonard J. 2006. *Race for the Exits: the Unraveling of Japan's System of Social Protection*. Ithaca, N.Y.: Cornell University Press, pp. 98-111.
 [LearningStudio]
- 2-Apr THIRD DEBATE
 No assigned reading
- 4-Apr *Why are we reading a book about prostitution and counterterrorism?*
 Leheny, 1-25
- 7-Apr *Japan and international human rights norms*
 Leheny, 27-47
Third optional analysis paper due at 11:00am
- 9-Apr *Japan and international environmental norms*
 Leheny, 50-82
- 11-Apr *Sex tourism and enjo kōsai*
 Leheny, 85-113
Debate reflection paper due at 11:00am from third debate participants only
- 14-Apr *Counterterrorism*
 Leheny, 115-144
- 16-Apr *Japan, its neighbors, and historical memories*
 Leheny, 147-180
- 18-Apr Good Friday
- 21-Apr *Wrapping up Leheny*
 Leheny, 183-192
- 23-Apr *Research paper presentations*
 No assigned reading

25-Apr *Research paper presentations*
No assigned reading

28-Apr *Research paper presentations*
No assigned reading
Fourth optional analysis paper due at 11:00am

30-Apr *Conclusion*
No assigned reading

7-May **Research paper due at 10:30am**