

# HIST 10603-020

## U.S. HISTORY TO 1877

### Fall 2024

<b>Instructor:</b>	Dr. Gene Allen Smith
<b>Texts:</b>	<a href="#"><i>America: A Narrative History</i></a> , vol. 1, 12 th ed., George David E. Shi; <a href="#">Study Guide</a> ; Website Readings
<b>Class Meeting:</b>	10:00-10:50 MWF, Winton-Scott Hall 217
<b>Office Hours:</b>	9:00-9:30 & 11-11:30 MWF; & By Appointment!
<b>Contact Info:</b>	RH 222; 817-257-6295; E-mail: <a href="mailto:g.smith@tcu.edu">g.smith@tcu.edu</a>
<b>Class Info:</b>	<a href="http://personal.tcu.edu/gsmith/">http://personal.tcu.edu/gsmith/</a>
<b>Dept. Info:</b>	<a href="#">Major/Minor</a> ; <a href="#">Courses</a>

### Course Description:

This course is a limited chronicle of the United States. It begins with a discussion of the reasons for European expeditions to the New World and culminates with an examination of the events of Reconstruction. The course surveys political, economic, religious, social, and intellectual changes during the United States' advancement from colony, to fledgling nation, to a country healing from civil war.

### Objective of the Course:

The Department of History seeks to educate students in the development of world culture and events and to help students understand historical inquiry so they can think and act as informed and ethical leaders and responsible citizens in a global community. Through an examination of the major events, personalities, and trends in American history the student should: A) demonstrate a knowledge of important factual information concerning American history; B) offer analysis of the importance of events; C) identify

major trends and developments in various periods and areas within the time span of the course, and explain their major features and lasting impacts; D) evaluate and analyze historical sources and discourse; E) work with primary and secondary sources to support historical interpretation; F) present evidence-based conclusions about issues and problems within the scope of this course; G) understand how the past helps to shape the present and the future; H) develop skills in reading comprehension as well as verbal and written expression of knowledge.

### **Grading and Examination:**

There will be a Daily Attendance grade as well as two exams during the semester, plus a non-comprehensive final exam for a total of three exams. Exam 1 & 2 will be 25 multiple-choice (2 points each) questions and the option of one (50 points) or two essays (25 points each) for a total of 100 points. The final exam will be 50 multiple-choice (1 point each) questions and the option of one (50 points) or two essays (25 points each) for a total of 100 points. In addition there will be unannounced pop quizzes throughout the semester. The final grades will be weighted as follows:

<b>ASSIGNMENTS</b>	<b>SCHEDULE</b>	<b>Percentage</b>	<b>Outcome(s)</b>
<b>EXAM #1</b>	<b>SEPT 23</b>	<b>25%</b>	Major Historical Trends, Analyze primary and secondary sources
<b>EXAM #2</b>	<b>OCT 25</b>	<b>30%</b>	Major Historical Trends, Analyze primary and secondary sources
<b>Last Day to Drop</b>	<b>NOV 6</b>		
<b>POP QUIZZES</b>	<b>UNANNOUNCED</b>	<b>10%</b>	Analyze primary sources and readings
<b>FINAL EXAM</b>	<b>Wednesday, DEC 13 8:00-10:30</b>	<b>35%</b>	Major Historical Trends, Analyze primary and secondary sources

**FINAL GRADES ARE DETERMINED AS SUCH: A=100-90;  
B=89-80; C=79-70; D=69-60; F=59 and below.**

## **Academic Misconduct:**

I expect all students to adhere to TCU's code of student conduct, especially as it pertains to academic misconduct. –[TCU Syllabus Policies and Resources](#) –Any act that violates the academic integrity of the institution is considered academic misconduct. The procedures used to resolve suspected acts of academic misconduct are available in the offices of Academic Deans and the Office of Campus Life and are listed in detail in the Undergraduate catalog. Specific examples include, but are not limited to:

- Cheating: Copying from another student's test paper, laboratory report, other report, or computer files and listings; using, during any academic exercise, material and/or devices not authorized by the person in charge of the test; collaborating with or seeking aid from another student during a test or laboratory without permission; knowingly using, buying, selling, stealing, transporting, or soliciting in its entirety or in part, the contents of a test or other assignment unauthorized for release; substituting for another student or permitting another student to substitute for oneself.
- Plagiarism: The appropriation, theft, purchase or obtaining by any means another's work, and the unacknowledged submission or incorporation of that work as one's own offered for credit. Appropriation includes the quoting or paraphrasing of another's work without giving credit therefore.
- Collusion: The unauthorized collaboration with another in preparing work offered for credit.

In short, academic dishonesty will not be tolerated. This includes plagiarism (the act of passing off the work of another as one's own), copying the exam or paper of another student, and changing a grade, notation or answer on an exam or paper that has already been turned in, graded and returned. Students found guilty of academic dishonesty will be penalized to the fullest extent possible, which may include a failing grade for the course.

## **Attendance:**

Students are expected to attend **ALL** scheduled class meetings and remain in class until the instructor dismisses the session. This means not getting up and walking out unless it is an emergency; so plan to go to the toilet before coming to class.

The attendance policy for this class reads as follows: “Each student in THIS History Department course is entitled to one unexcused absence per hour (3 unexcused cuts for a 3-hour course) without penalty. For each unexcused absence in excess of that number the student is liable to deduction from his/her final grade of one letter grade.” Official school business, with a certified written excuse, is the exception. In other words, **COME TO CLASS, BE ON TIME, and TURN OFF all electronic devices!!!**

# FALL 2023

## Supplemental Handouts:

(Access and print links and handouts for your reference)

EXAM 1	EXAM 2	FINAL EXAM
<a href="#">Terms For Exam 1</a>	<a href="#">Terms For Exam 2</a>	<a href="#">Terms For Final Exam</a>

## Tentative Daily Schedule:

T=*America: A Narrative*, Shi

AUG 19	Introduction	
AUG 21	Background to European Exploration	T 1, pp. 5-33 <a href="#">Feudalism</a>
AUG 23	The Conquistadors	T 1, pp. 33-51; <a href="#">Bartolomé de las Casas</a>
AUG 26	Planting a Colony	T2, pp. 55-70, <a href="#">1<sup>st</sup> Virginia Charter</a> ; <a href="#">Founding Jamestown</a>
AUG 28	English Agricultural Colonies	T 2, pp. 80-84, 92-93 <a href="#">Starving Time</a>
AUG 30	A City Upon a Hill	T 2, pp. 70-80, <a href="#">Mayflower Compact</a> ; <a href="#">English Monarchs</a>
<b>SEPT 2</b>	<b>LABOR DAY</b>	<b>NO CLASS!</b>
SEPT 4	Religion in the Colonies	T 2, 76-80, <a href="#">Surviving Massachusetts Bay</a>

SEPT 6	Foreign/Middle Colonies	T 2, pp. 84-92; <a href="#">Quakerism</a>
SEPT 9	New France & the Wars for Empire	T 4, pp. 152-170; <a href="#">Wars for Empire</a>
SEPT 11	A Different America	T 3; <a href="#">First Great Awakening</a>
SEPT 13	Red, Black, & White: Colonial Society	T 3, pp. 101-109, 132-136; <a href="#">Servants &amp; Slaves</a> ; <a href="#">Stono Rebellion</a>
SEPT 16	The Road to Revolution	T 4, pp. 170-188 <a href="#">Road to Revolution</a> ; <a href="#">Mercantilism</a>
SEPT 18	Shots Heard Around the World	T 4, pp. 188-201 <a href="#">Battle of Lexington</a>
SEPT 20	<a href="#">The War After Independence</a>	T 5; <a href="#">What it means to fight</a>
<b>SEPT 23</b>	<b>EXAM 1</b>	<b>EXAM 1</b>
SEPT 25	The Articles of Confederation	T 6, pp. 257-268 <a href="#">Price of Freedom</a>
SEPT 27	An Assembly of Demi-Gods	T 6, pp. 268-281; <a href="#">Safeguard Against Insurrection</a> ; <a href="#">Preamble</a>
<b><u>REQUIRED</u></b>	<b><u>Required one-on-one meeting with professor before Exam II to determine student's class progress</u></b>	<b><u>Schedule meeting with the Professor</u></b>
SEPT 30	Constitutional Government at Work	T 6, pp. 281-293; <a href="#">Changes in America</a>
OCT 2	The Federal Era	T 6, pp. 293-303; <a href="#">Hamilton &amp; Jefferson</a>
OCT 4	Ideological Dissension	T 6, pp. 303-309; <a href="#">Alien &amp; Sedition Acts</a> ; <a href="#">Matthew Lyon</a>
OCT 7	The Age of Jefferson	T 7, pp. 314-329; <a href="#">All Republicans ... All Federalists</a>
OCT 9	The Jeffersonian Revolution	T 7, 330-336; <a href="#">Republican Ideology</a>
<b>OCT 11</b>	<b>FALL BREAK</b>	<b>NO CLASS</b>
OCT 14	War of American Nationalism	T 7, pp. 336-355 <a href="#">Reasoning for War &amp; United We Stand?</a>
OCT 16	An Era of Good Feelings	T 9, pp. 403-416; <a href="#">Where do we Stand?</a>

OCT 18	From Nationalism to Sectionalism	T8, 363-379; T 9, pp. 416-425; <a href="#">The Doctrine of Two Worlds</a> ; <a href="#">Monroe Doctrine</a>
OCT 21	The Hero's Ascendancy	T 9, pp. 425-429; <a href="#">Republican Wife</a>
OCT 23	Jacksonian Democracy	T 8, pp. 433-467; <a href="#">Saving a Nation?</a>
<b>OCT 25</b>	<b>EXAM 2</b>	<b>EXAM 2</b>
OCT 28	Manifest Destiny	T 13, pp. 561-581; <a href="#">Manifest Destiny</a>
OCT 30	A War of Expansion	T 13, pp. 581-589; <a href="#">Polk's Motivation for War</a>
NOV 1	Reform in America	T 12; <a href="#">Lowell Girls</a> , <a href="#">Declaration of Sentiments</a>
NOV 4	Renewal of the Sectional Debate- <b>LAST DAY TO DROP COURSE</b>	T 13, pp. 589-607
NOV 6	A House Divided	T 13, pp. 607-620
NOV 8	The 1850s: A Troubling Decade	T 13, pp. 620-627; <a href="#">William Henry Seward on Expansion and Slavery</a>
NOV 11	Slavery: The Cause or Result of Turmoil?	T 11, <a href="#">Nat Turner</a> ; <a href="#">"I Will be Heard"</a>
NOV 13	The Beginning of the End	T 14, pp. 631-653; <a href="#">Civil War Resources</a>
NOV 15	An Illusion of Easy Victory	T 14, pp. 653-683
NOV 18	Fight to the Finish	T 14, pp. 683-697
NOV 20	The Healing Begins	T 15, pp. 701-718; <a href="#">Henry William Ravenel</a>
NOV 22	Reconstructing a Nation	T 15, pp. 718-733; <a href="#">Reconstruction #1</a>
<b>NOV 25</b>	<b>TURKEY DAY RECESS</b>	<b>NO CLASS!!!</b>
<b>NOV 27</b>	<b>TURKEY DAY RECESS</b>	<b>NO CLASS!!!</b>
<b>NOV 29</b>	<b>TURKEY DAY RECESS</b>	<b>NO CLASS!!!</b>

DEC 2	“Era of Good Stealings”	T 15, pp. 733-746; <a href="#">Reconstruction #2</a>
DEC 4	The Compromise of 1877	T 15, pp. 746-751
<b>Wednesday, DEC 13</b>	<b>FINAL EXAM</b>	<b>8:00-10:30</b>