Lab 3: Nucleophilic Substitution

2-Chloro-2-Methylbutane (t-amyl chloride) And Lucas Test

BIMOLECULAR (second order) UNIMOLECULAR (first order) stepwise concerted S_N2 Nu: SOFT, NUCLEOPHILIC, POLARIZABLE, LARGE, S_N1 LESS ELECTRONEGATIVE ATOM rls rls lvg rls lvg rls lvg rls $\begin{array}{c|c} & \text{rls} & & \\ \hline -\text{LVG} & \xrightarrow{\text{rls}} & & \\ \hline -\text{LVG} & \xrightarrow{\delta^+} & & \\ \hline & & \\ \hline & & & \\ \hline & & & \\ \hline & & \\ \hline & & & \\ \hline & & & \\ \hline & \\ \hline & &$ Racemization, loss of optical activity Inversion of configuration at carbon, optical activity is maintained secondary methyl primary tertiary SUBSTITUTION SUBSTITUTION **ELIMINATION ELIMINATION** unimolecular bimolecular increased solvent polarity/protic solvents usually most substituted (Zaitsev) usually most substituted (Zaitsev)

carbanion intermediate

(stabilized by EWG) stepwise cB = conjugate base

E1cB

E1

Nu: HARD, BASIC, SMALL

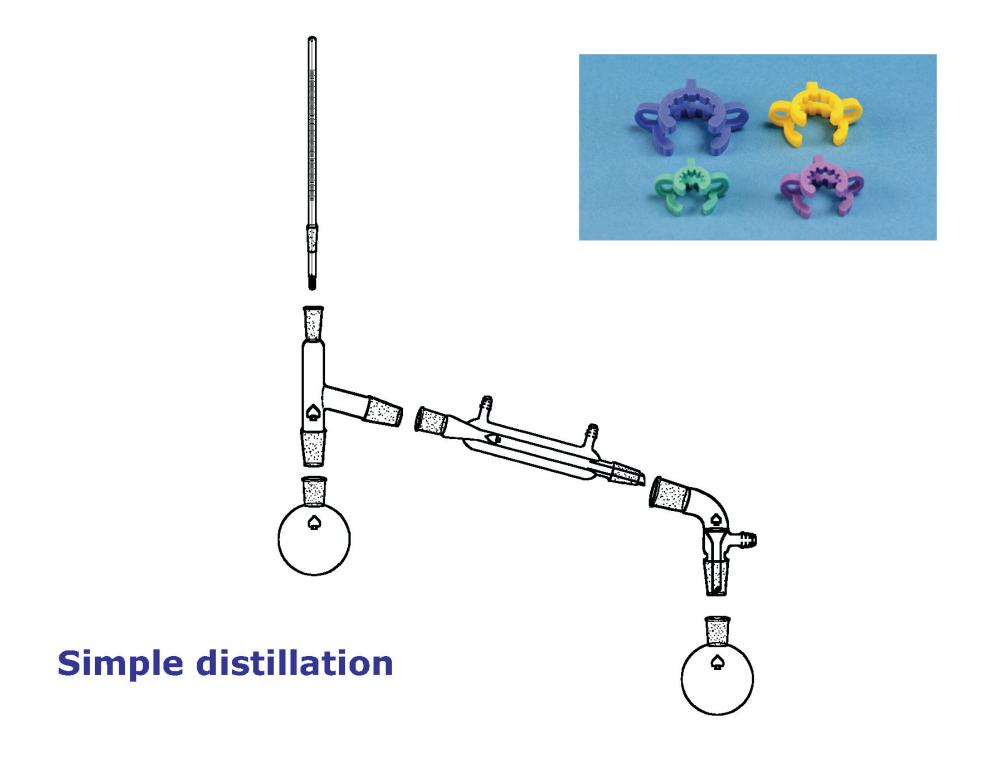
E2

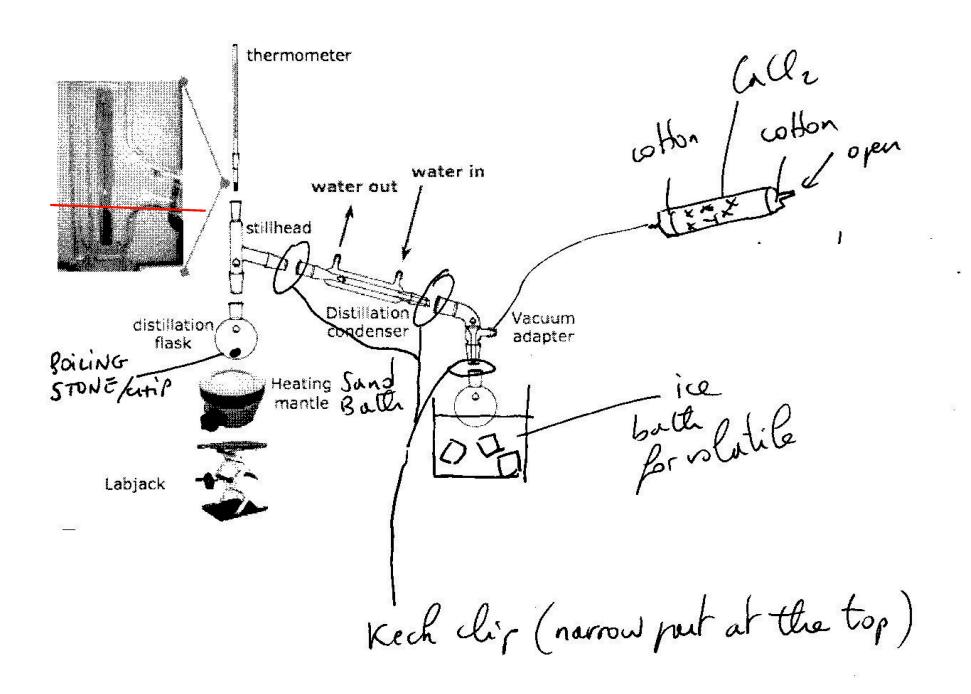
There is a continuum of mechanisms between E2 and E1cB

Lab 4: 2-Chloro-2-Methylbutane And Lucas Test

WARNING: wear gloves because of the strongly acidic solutions.

I. Synthesis of 2-Chloro-2-Methylbutane. Add 8 mL of tert-amyl alcohol and 20 mL of concentrated (~12 M) HCl to the separatory funnel. Swirl the contents gently without the stopper for about 1 min. Invert and vent to let the pressure equalize before shaking again. Repeat the shaking and venting for several minutes. Allow the mixture to separate into two distinct layers. (Which one is the organic layer?) The organic layer is washed with 10 mL of saturated aqueous NaCl. ["Wash" implies that the aqueous layer is removed before adding the next solution to the organic layer! Even though it is not written, the draining step still must be done.] Add a cold saturated aqueous solution of NaHCO₃ and swirl gently without the stopper. Once the effervescence ceases, stopper the separatory funnel, invert, vent. Wash with 10 mL of water, then with 10 mL of saturated aqueous NaCl. Dry the organic layer over anhydrous sodium or magnesium sulfate. Transfer to a 25 mL RBF and perform simple distillation (power controller on about 6, tare the receiver, cool the receiver in ice and use a drying tube). The product is collected around 80-85°C. Determine the percent yield. Purified 2-chloro-2-methylbutane will be collected in a specific waste container.





E1

$$X^{\bigcirc} = HSO_4$$
 $(path b)$
 $X^{\bigcirc} = CI$
 $(path c)$
 $(x) = HSO_4$
 $(x) = CI$
 $(x) = HSO_4$
 $(x) = HSO_4$

II. Lucas Test. You will run the test in 4 test tubes (3 known alcohols (1°, 2°, 3°), and one unknown alcohol you will need to classify). Use 5-10 drops of compound to be tested. Fill about 2/3 of a long pasteur pipette with the Lucas test solution (approx. 1.5 mL) and add to the test tubes.

The Lucas test proceeds via

Notes on the Lucas Test: the reagent is made by dissolving 16 g of anhydrous ZnCl₂ in 10 ml of concentrated (12N) hydrochloric acid and cooling to avoid HCl loss (you will not need to prepare the reagent).

The Lucas test reagent is highly acidic: **WEAR GLOVES**. If the reagent comes into contact with the skin, was immediately and thoroughly with water, and 5% aqueous bicarbonate.

Tertiary alcohols form an emulsion that appears as two layers (due to the water-insoluble alkyl halide) almost immediately. Secondary alcohols form this emulsion after several minutes, while primary alcohols react after a very long time (if at all). Some secondary alcohols (e.g. isopropyl) may not *visually* form the layers because of the low-boiling alkyl halide, which may evaporate.

Positive Test (Alcohols (Secondary and Tertiary):

Appearance of a cloudy second layer or emulsion; 3° alcohols: immediate to ~2 minutes; 2° alcohols: 3 - 10 minutes; 1° alcohols: no reaction (or very slow > 10 min)

Complications

The test applies *only to those alcohols soluble in the reagent* (monofunctional alcohols lower than hexyl and some polyfunctional alcohols).

CERIC AMMONIUM NITRATE

Alcohols and Phenols:

ROH
$$\frac{(NH_4)_2Ce(NO_3)_6}{(yellow)} \qquad \begin{array}{c} OR\\ (NH_4)_2Ce(NO_3)_5\\ (red) \end{array} + HNO_3$$

$$\frac{(NH_4)_2Ce(NO_3)_6}{(yellow)} \qquad \begin{array}{c} OAr\\ (NH_4)_2Ce(NO_3)_5\\ (brown or black) \end{array}$$

Positive Test

Formation of a red alkoxy cerium(IV) compound is a positive test. Phenols give a brown color or precipitate as a positive test.

Complications

Hot solutions of Ce(IV) oxidize many organic compounds.

CHROMIC ANHYDRIDE (JONES OXIDATION)

Alcohols (1° & 2°):

3 RCH₂OH + 4 CrO₃ + 6 H₂SO₄
$$\longrightarrow$$
 3 ROH₂OH + 9 H₂O + 2 Cr₂(SO₄)₃ (intense blue to green)

3 R₂CHOH + 2 CrO₃ + 3 H₂SO₄ \longrightarrow 3 ROH₂OH + 6 H₂O + Cr₂(SO₄)₃ (intense blue to green)

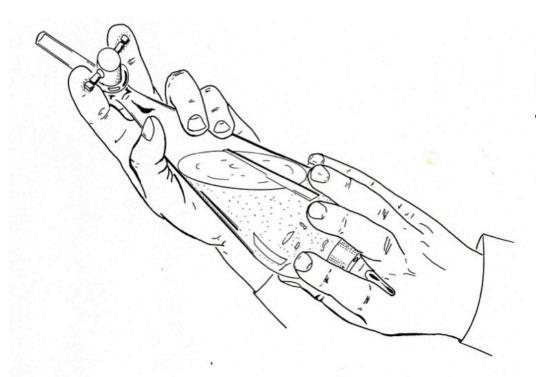
Aldehydes:

Positive Test

A positive test for primary or secondary alcohols consists in the production of an opaque suspension with a green to blue color. Tertiary alcohols give no visible reaction within 2 sec, the solution remaining orange in color. Disregard any changes after 2 sec.

Complications

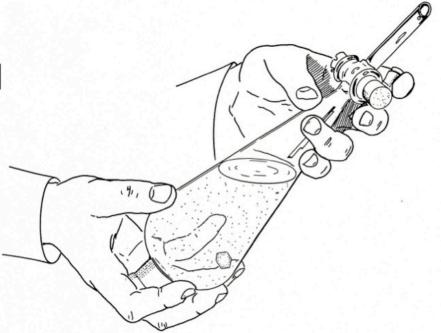
Aldehydes are better characterized in other ways. The color usually develops in 5 - 15 seconds. Enols may give a positive test. Phenols give a dark colored solution which is not blue-green like a positive test.

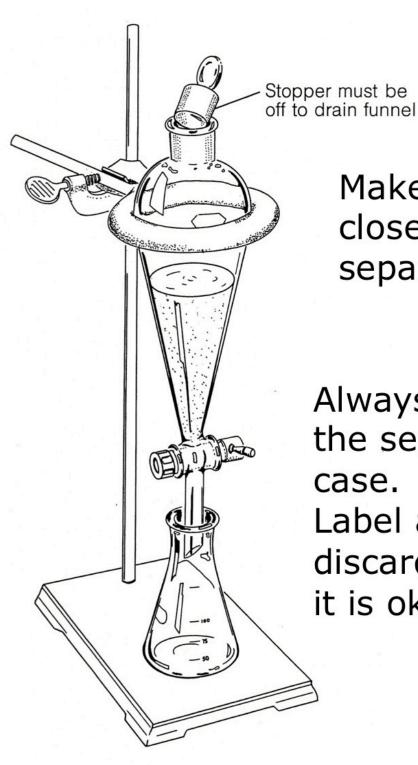


One hand holds the Stopper into place, The other controls the Stopcock.

Vent the separatory funnel Towards the back of the hood NOT YOUR NEIGHBOR!!!!

Vent often!!!





Make sure the stopcock is closed when you place the separatory funnel on the ring

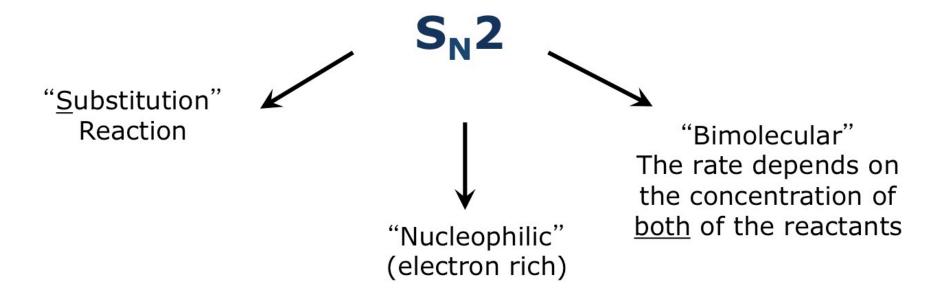
Always have a container under the separatory funnel, just in case.

Label all fractions and do not discard anything until you know it is okay to do so.

VENT OFTEN !!!!!

Using $NaHCO_3$ to neutralize acid leads to CO_2 gas. The pressure inside the separatory funnel can build up very quickly.

S_N2 Reaction



$$N_u^{\ominus}$$
 + LV_G^{\ominus}

NO
$$S_N2$$
 on Csp^2 carbons

Nu + LVG

EWG

Nu + LVG

EWG

Addition

EWG

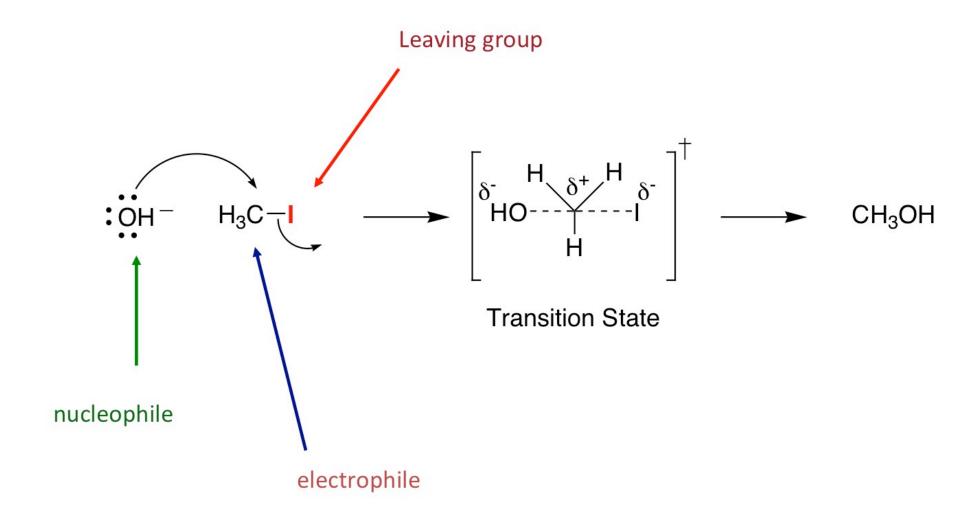
Addition

EWG

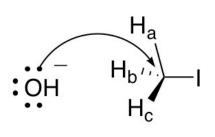
Nu + LVG

elimination

S_N2 Reaction Mechanism

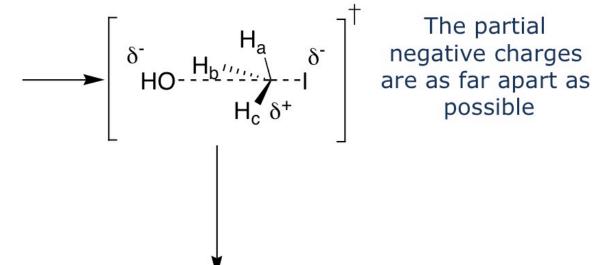


S_N2 Reaction



"Backside" attack of the nucleophile

Transition State



The partial

$$HO \xrightarrow{H_b} H_a + I$$

Product has "inverted" stereochemistry

S_N2 Reaction

- There are a number of factors which determine the rate of the S_N2 reaction:
- 1) The nature of the substrate undergoing substitution:

Reaction Rate

 H_3C-Br fast H_3CH_2C-Br intermediate H_3C Br slow H_3C

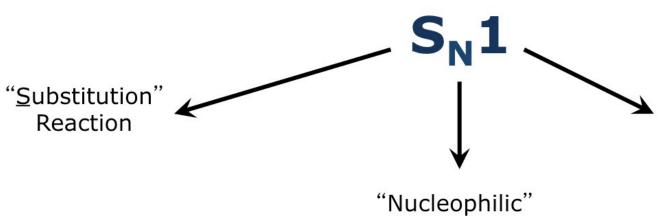
the bulkier the substituents around the reactive carbon atom the slower the reaction

$$H_3C$$
 H_3C H_3C H_3C H_3C H_3C H_3C H_3C H_3 H_3C H_3 H_3C H_3 H_3

"Steric Effect"

S_N1 Reaction

(electron rich)



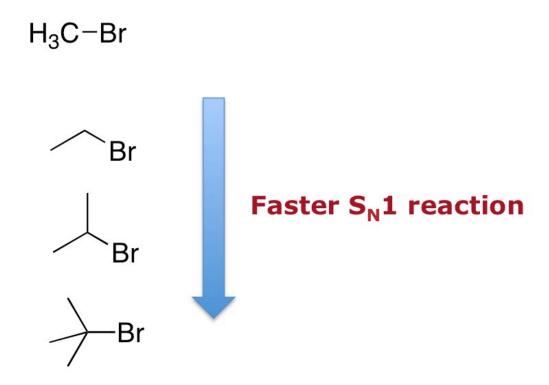
"Unimolecular" or 1st order

The rate depends **only** on the concentration of reactant and not on the nucleophile

S_N1 Reaction - Mechanism

S_N1 Reaction - Reactivity

• In the $S_N 1$ reaction the order of reactivity is the reverse to that of the $S_N 2$ reaction



S_N1 Reaction - Reactivity

 The rate of the S_N1 reaction is highly dependent on the stability of the cation formed during the reaction

The more substituted cation is the more stable it is

$$CH_3^+$$
 $CH_3CH_2^+$ $(CH_3)_2CH^+$ $(CH_3)_3C^+$

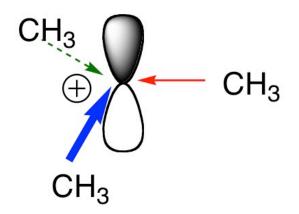
Increasing carbocation stability - increasing S_N1 rate

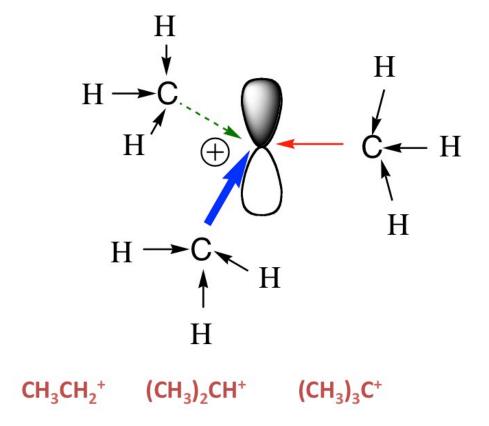
Stability of Carbocation

Inductive effect: the polarization of the bond by a nearby electronegative or electropositive atoms or groups

Carbocation: carbon is positively charged and electron density of the σ bonds should be shifted towards the carbon

The more stable carbocation - the faster/easier ionization of alkyl halide



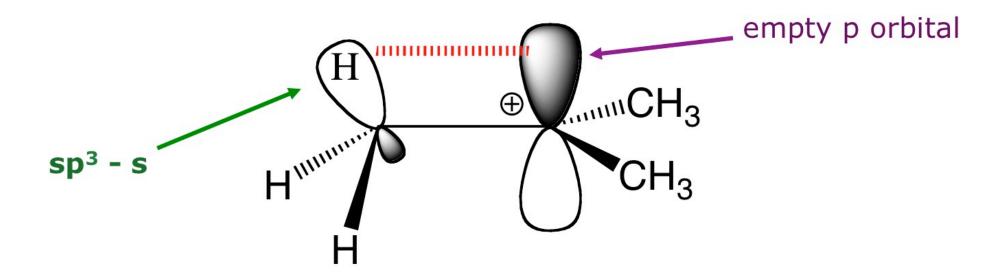


Increasing carbocation stability - increasing $S_N 1$ rate

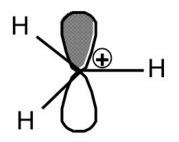
CH₃⁺

Hyperconjugation

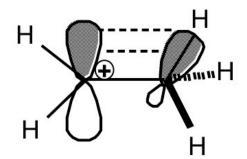
Partial overlap of an sp³-s orbital of an C-H with the empty orbital of the positively charged carbon



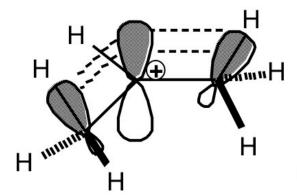
Hyperconjugation



No hyperconjugation (not stable)



Hyperconjugation from one bond Primary cation (1°)



Hyperconjugation from two bonds Secondary cation (2°)

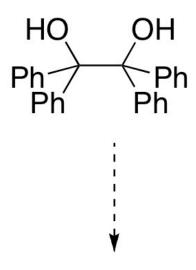
The most stable cation is <u>tertiary</u> (3°)

Rearrangement occurs if an alkyl group, aryl group or hydrogen shift would lead to a more stable cation

A methide shift

$$CH_3$$
 $H_3C-C-CHCH_2CH_3$
 CH_3
 CH_3
 CH_3
 CH_3
 CH_3
 CH_3
 CH_3
 CH_3
 CH_3

A hydride shift



$S_N 2$ and $S_N 1$ - comparison

S_N2

 $S_N 1$

Rate:

 $CH_3 > 1^\circ > 2^\circ > 3^\circ$ depends on steric effects (can nucleophile get close?)

 $3^{\circ} > 2^{\circ} > 1^{\circ} > CH_3$ depends on electronic effects (how stable is the cation?)

Rearrangement:

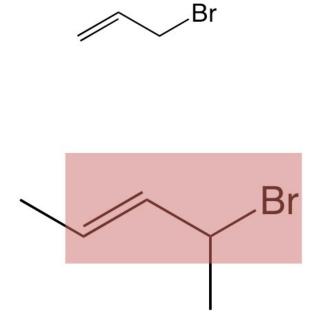
No: direct replacement

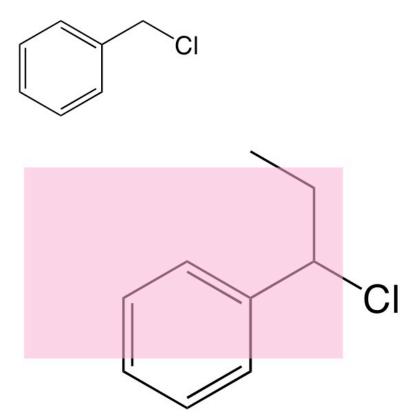
Yes: to form more stable cations

Stereochemistry:

concerted reaction "backside" attack inversion of configuration stepwise reaction planar cation intermediate racemization

Substitution reactions of allylic and benzylic halides

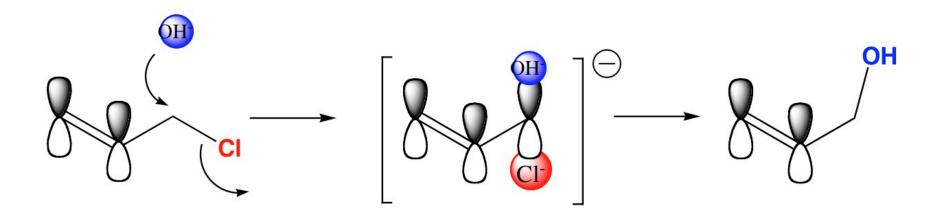




Allylic chloride in S_N1 reaction

Resonance structures - structures differing only in the position of π electrons

Allylic chloride in S_N2 reaction



For increased stabilization to occur either in $\text{S}_{\text{N}}\textbf{1}$ or $\text{S}_{\text{N}}\textbf{2}$ reactions, the π system MUST be adjacent to the reacting carbon

F2019 LITERATURE REPORT

Literature Assignment

Due Date:

Before 8:00 am Tuesday, December 3, 2019

(50 points)

CHEM 30121 – Literature Assignment Due Date: Before 8 am Tuesday, December 3, 2019 (50 points)

For this year's literature assignment, you have been assigned a drug (prescription or over the counter = OTC). **Do not wait until the end of the semester to get going on your literature problem.** I will not answer last minute questions unless I see that you have been trying to work on your own already.

On the other hand, you can email me or stop by my office (if possible let me know in advance) if you need help with specific questions.

That being said, here are a few tips about your literature problem:

The purpose of this exercise is multi-fold. 1) Familiarization with literature search tools and TCU Library resources. This will be critical during the second semester organic lab at TCU. 2) Make a connection between organic chemistry and actual real life cases, and the way compounds are synthesized. 3) Give you a chance to research a particular compound. 4) Prescription and OTC drugs are used everyday and many of you might end up recommending them some day as a physician. 5) Students interested in health professions should be familiar with the chemistry, structure, and mode of action of compounds that go into your own body or someone else's.

Drawing Software: To draw molecules, you should be able to use the TCU site license for ChemDraw (standard version for Windows or Mac format) for anyone with an @tcu.edu e-mail account.

To download ChemDraw Std 16.0 and/or renew your one year subscription, go to: http://sitelicense.cambridgesoft.com/sitelicense.cfm?sid=2405

You should run a SciFinder search Registration to SciFinder is free, but you will need your own login and password.

You can access the SciFinder database through the TCU library:

http://library.tcu.edu/research/databases/SciFinderScholar/SciFinder_main.html

Tutorials and How To Guides are available at: http://www.cas.org/training/scifinder

Other resources are (but not limited to):
NIH information portal: http://druginfo.nlm.nih.gov/drugportal/drugportal.jsp

FDA Orange Book: http://www.accessdata.fda.gov/scripts/cder/ob/default.cfm

http://library.tcu.edu/research/databases/SciFinderScholar/SciFinder_main.html

I. Going through Scifinder. There are several scenarios:

- 1) your molecule can be found using Scifinder, and there are just a few hits for a given structure, and not too much info but yet all data IR, NMR...etc... is referenced there. If that's so, then you are in luck.
- 2) Your molecule may be found in Scifinder but there are many hits and/or references to choose from.

First, the hit that you want is usually at the beginning. The rest are either isotopically labeled versions, or they are salts which vary in the counterion. Try to find the "normal" compound (most abundant isotopes of CHNOPS... only). For salts, either try to find the fully protonated form (ie. COOH instead of COONa) or else pick a common salt (ie. Na better than Cs). Other than that, it is likely that you are in good shape.

3) Your molecule is unknown in Scifinder (this is HIGHLY UNLIKELY). Make sure you drew it correctly. If you are sure it's not in Scifinder, you must check the Chemical Abstract volumes in the library. Use the molecular formula to search, and then the name of the compound. Go back as far as you can to check if your compound is there. Make sure you write on your report how far back you checked.

If it is still not there, it is quite likely that your molecule has not been described previously. Obviously you are done with the data part of the assignment (mp, bp, IR, NMR, ..etc...). However see **III. Synthesis problem** below.

References for spectral data, etc. CANNOT be straight from SciFinder which uses simulations. Instead, a primary literature reference must be listed with actual spectral data. Primary literature is a journal article, or actual data from a handbook, a database of EXPERIMENTAL data, etc. It CANNOT BE COMPUTED DATA.

II. Selecting the references.

In general, you should try to pick 1) a journal the library has!, and 2) the most recent articles. (For example, NMR data will likely be of better quality in 1990 than in 1960). Also it allows you to search backwards from the most recent paper. This way you may even find references that were not cited in Scifinder.

Also, you can select what Scifinder displays. This is done in several ways. One which may be most useful for reactions is: once you have displayed the hits, go to "View". Under "Reaction View", select "substance as product". The reactions displayed will now be only related to the preparation of your compound.

Be aware that sometimes Scifinder does not link articles properly. It means that you should always check journal through http://qz4xh7bf6f.search.serialssolutions.com/ and http://library.tcu.edu/catalog regardless of the outcome on SciFinder.

For additional resources: http://libguides.tcu.edu/chemistry

III. Synthesis Problem.

For people who found references in Scifinder, this is fairly easy. But you should select the paper that seems to provide the best yield, or that uses the simplest chemicals (Aldrich chemicals. Ask yourself, "Could I do this experiment in the lab? If I had to make this compound, which method would be best?"). See also II. If the molecule is known but there are no preparations, check a reference, which talks about that compound. By definition, all the compounds in this assignment will be known.

EXAMPLES OF SPECTRAL DATA:

Example of spectral data and the information you need to look for concerning your literature compound: note that in a particular paper, one might find only a subset of these details. You might need to look for additional papers to try to get as much data as possible. You can cut and paste on the form, or attach a copy of the relevant section, or copy by hand. Simulated or calculated spectra are NOT acceptable.

Physical state (for a solid, the melting point would be listed) pale yellow oil

Proton NMR. The solvent and frequency are usually listed, and then a listing describing the spectrum is provided

¹H-NMR (400 MHz, CDCl₃) δ 0.88 (3H, t, J = 6.8 Hz), 1.24-1.32 (10H, m), 1.41-1.47 (2H, m), 1.76 (6H, d, J = 12.4 Hz), 1.90 (3H, d, J = 13.2 Hz), 2.18 (2H, qd, J = 7.6, 2.8 Hz), 6.57 (1H, dtd, J = 24.0, 7.6, 1.6 Hz)

Carbon NMR

¹³C-NMR (100 MHz, CDCl₃) δ 12.6 (d, J = 12.8 Hz), 14.2, 20.0, 20.5, 22.7, 28.5, 28.6, 29.0 (d, J = 15.2 Hz), 29.2, 29.4, 31.9, 128.1 (d, J = 75.0 Hz), 144.1 (d, J = 9.9 Hz).

Phosphorus NMR

³¹P-NMR (162 MHz, CDCl₃) δ 35.5.

Infrared

IR (neat) 2924, 2854, 1634, 1464, 1416, 942, 914, 732 cm⁻¹.

Mass spectrometry (MS = low resolution, HRMS = high resolution)

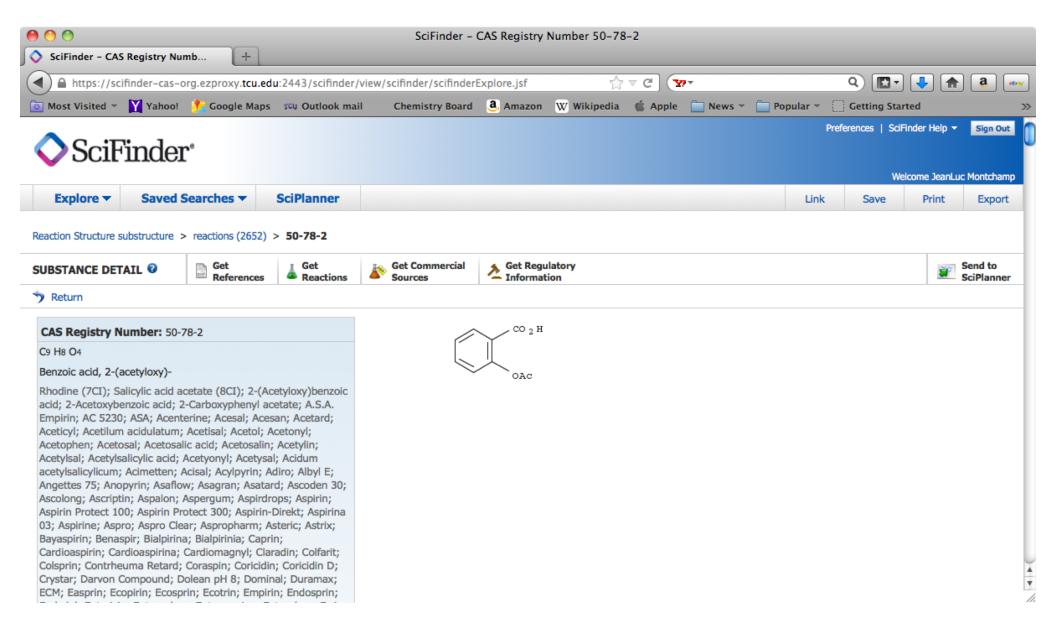
MS (EI) m/z 246 (M⁺, 11%), 94 (M⁺-152, 100%).

HRMS Calcd for C₁₃H₂₇PS: 246.1571. Found: 246.1577.

In the experimental section of an article, you might find something like this:

Full characterization of the product was as follows: m.p.= 85 °C; ¹H NMR (300 MHz,CDCl₃) δ: 2.77 (dd, J_{HP} = 19.3 Hz, J = 7.0 Hz, 2H), 6.02 – 6.18 (m, 1H), 6.53 (dd, J = 15.8 Hz, J = 5.3 Hz, 1H), 7.04 (d, J_{HP} = 558.2 Hz, 1H), 7.18 – 7.42 (m, 5H), 10.45 (bs, 1H); ¹³C NMR (75.45 MHz, CDCl₃) δ: 34.7 (d, J_{PC} = 91.0 Hz, CH₂), 117.0 (d, J_{PCC} = 10.1 Hz, CH), 126.6 (2xCH), 128.1 (CH), 128.8 (2xCH), 136.3 (d, J_{PCCC} = 14.7 Hz, CH), 136.7 (d, J_{PCCCC} = 4.0 Hz, C); ³¹P NMR (121.47 MHz, CDCl₃) δ: 35.32 (dm, J_{PH} = 557.7 Hz); IR (thin film, KBr), cm⁻¹: 2621 and 1688 (P-O-H); 2422, 2292 and 2181 (P-H); and 1241 (P=O); UV (EtOH, C≈8μM) λ_{max} = 274 nm; HRMS (EI) m/z Calcd for C₉H₁₁O₂P: 182.0495. Found: 182.0497. Anal. Calcd. for C₉H₁₁O₂P: C, 59.34; H, 6.09. Found: C, 59.04; H, 6.02.

It is also possible that you will find some of the information in one paper, and other information in other papers.



	SciFinder®		Page 12
Partition Coefficient	See full text	1 of 6	(81)CAS
Potential of Electrode Reaction	See full text	1 of 2	(28)CAS
Solubility	See full text	1 of 19	(89)CAS
Density Properties	Value	Condition	Note
Density	1.430 g/cm3		(14)CAS
Density	1.40 g/cm3		(15)APC
Density	1.40 g/cm3		(16)NLM
Density	1.4 g/cm3		(17)NIOSH
Density	1.396 g/cm3	Temp: 30 °C	(18)CAS
Density	See full text		(19)CAS
Flow and Diffusion Properties	Value	Condition	Note
Diffusion Coefficient	See full text		(20)CAS
Interface Properties	Value	Condition	Note
Contact Angle	See full text	1 of 2	(12)CAS
Lipinski and Related Properties	Value	Condition	Note
logP	See full text	1 of 13	(34)CAS
Optical and Scattering Properties	Value	Condition	Note
Refractive Index	1.652	Wavlen: 589.3 nm	(88)CAS
Refractive Index	1.640	Wavlen: 589.3 nm	(88)CAS
Refractive Index	1.502	Wavlen: 589.3 nm	(88)CAS
Refractive Index	1.4842-1.4936	Wavlen: 589.3 nm; Temp: 25 °C	(16)NLM
Spectra Properties	Value	Condition	Note
Carbon-13 NMR Spectrum	See spectrum		(5) AIST
Carbon-13 NMR Spectrum	See spectrum		(6)BIORAD
Carbon-13 NMR Spectrum	See spectrum		(7)ACD
Carbon 13 NMR Spectrum	See spectrum		(8)WSS
Carbon-13 NMR Spectrum	See spectrum		(8)WSS
Carbon-13 NMR Spectrum	See spectrum		(9)WSS
Carbon-13 NMR Spectrum	See spectrum		(9)WSS
Carbon-13 NMR Spectrum	See full text	1 of 4	(10)CAS
Circular Dichroism Spectrum	See full text		(11)IC
Emission/Luminescence Spectrum	See full text		(22)CAS
IR Absorption Spectrum	See spectrum		(8)WSS
IR Absorption Spectrum	See spectrum		(8)WSS
IR Absorption Spectrum	See spectrum		(5) AIST
IR Absorption Spectrum	See spectrum		(5) AIST
IR Absorption Spectrum	See spectrum		(29)BIORAD
IR Absorption Spectrum	See spectrum		(29)BIORAD
IR Absorption Spectrum	See spectrum		(29)BIORAD
IR Absorption Spectrum	See spectrum		(29)BIORAD
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IR Absorption Spectrum	See spectrum		(29)BIORAD
IR Absorption Spectrum	See spectrum		(29)BIORAD
IR Absorption Spectrum	See spectrum		(29)BIORAD
IR Absorption Spectrum	See full text	1 of 16	(10)CAS
IR Reflectance Spectrum	See full text		(30)CAS
IR Spectrum	See full text	1 of 3	(31)CAS
Mass Spectrum	See spectrum		(35)BIORAD

