# **GEOGRAPHY 10003: WORLD REGIONAL GEOGRAPHY**

Spring 2017 Texas Christian University MWF 10:00-10:50 or 11:00 – 11:50 Professor: Dr. Kyle Walker Email: <u>kyle.walker@tcu.edu</u> Office phone: 817-257-5241

# Classroom: Reed 319/Reed 219 Office hours: M 12:00 – 1:00 or by appointment, Scharbauer 2004D

### **COURSE OVERVIEW**

This course introduces students to the field of geography through study of the world's regions. Its goals are guided by TCU's mission statement: *"To educate individuals to think and act as ethical leaders and responsible citizens in the global community."* In turn, we'll be engaging with many of the most pertinent issues that confront our world today.

The course will be organized by world region; within each regional module, we'll discuss topics that are particularly significant to that part of the world. Each class period will be organized around a particular geographical theme as it pertains to that region. Course topics will include:

- Race, ethnicity, and multiculturalism
- Immigration and global population movement
- Human dimensions of global environmental change
- Economic development and geographies of production/consumption
- Cultural geographies of language and religion
- Global urbanization and the structure of cities
- Nation-state formation, political conflict, and war
- Disease and the geography of epidemics

### **COURSE FORMAT**

Class sessions will be hybrids of lecture, discussion, films, and structured activities. The class will be managed through its corresponding TCU Online website, accessible through the portals at <a href="http://my.tcu.edu">http://d2l.tcu.edu</a>. You will submit your assignments via the TCU Online website, and I'll use the website to post relevant course announcements and lecture notes.

## Required textbooks:

De Blij, H.J., P.O. Muller, & J. Nijman. 2014. *Geography: Realms, Regions, & Concepts, 16<sup>th</sup> edition*. This textbook is available at the TCU bookstore, and will be held on reserve at the TCU library. It is also available for rent or purchase online.

Crotty, S., and Walker, K.E. 2015. *Navigating the World with GIS*. This lab manual is available at the TCU bookstore or online.

## **EVALUATION AND COURSE POLICIES**

Evaluation for this course will be based upon three examinations, five mapping assignments, and in-class activities. Dates for the exams and assignment deadlines are included in the course schedule.

There will be **three exams** in the course, which will collectively make up 50 percent of your grade. Exams will contain a combination of multiple choice, map identification, short answer/definition, and longer answer (~ ½ page) questions. You'll be tested over topics from our class sessions; 'major geographic qualities' of world regions, as outlined in the textbook; and the 'key terms' found in each chapter of your textbook.

You will also have **five mapping assignments**, each worth 6 percent of your grade. In these assignments, you will use an online mapping application to create an interactive map that relates to a course topic. You'll then answer a series of questions related to the maps you have created for submission. I'll give you detailed instructions for how to complete these assignments when they are assigned. Assignments are due at 11:59 pm on their specified due date. Late assignments will receive a 10 percent penalty for each day they are submitted past the due date.

**In-class assignments** will make up the final 20 percent of your grade. Throughout the semester, we'll be doing small activities in class that you will submit for credit, or I'll give you a short assignment to do at home, which you'll submit by the next class period. In-class assignments cannot be made up without an excused absence (documented illness or emergency, or a TCU-sanctioned activity). In-class assignments must be submitted during class to receive credit unless otherwise specified.

The percentage ranges that correspond to specific grades are as follows:

94.00 and up: A	73.00 – 76.99: C
90.00 – 93.99: A-	70.00 – 72.99: C-

87.00 - 89.99: B+	67.00 – 69.99: D+
83.00 – 86.99: B	63.00 – 66.99: D
80.00 – 82.99: B-	60.00 – 62.99: D-
77.00 – 79.99: C+	59.99 and below: F

I do not round, curve, or negotiate grades with students. However, I will make an exception to this rule and round your grade (0.5 and up to the next whole number) if you have no missed inclass assignments and no late assignment submissions.

I will award an incomplete (I) only in the most extreme and exceptional circumstances. Please notify me as soon as possible if you are in a situation where you feel you require an I.

The **attendance** policy for this course corresponds to the official TCU attendance policy, which reads, *"Regular and punctual class attendance is essential, and no assigned work is summarily excused because of absence, no matter what the cause."* 

Attendance, in and of itself, is not an explicit part of the course grade. However, as mentioned, in-class assignments cannot be made up without an excused absence. **Make-up exams** will only be permitted in the instance of **a documented illness or emergency** or **a documented TCU-sanctioned activity**, provided that **you notify me of your absence before the examination**. Students are responsible for arranging a make-up examination with me. In the event that you miss an exam and do not meet these conditions, you will receive a score of **zero** for the exam.

# **COURSE SCHEDULE**

Date	Topics	Assignments
Week 1: January 16	Introduction to World Regional Geography Reading: Introduction	
	No class Monday for Martin Luther King Jr. Holiday	
Week 2: January 23	North America	
	Reading: Chapter 3	

North America, continued	Assignment 1 due Sunday,
Reading: Chapter 3	February 5
Central American & the	
Caribbean; South America	
Reading: Chapter 4	
South America	Exam 1: Friday, February 17
Reading: Chapter 5	
Europe	Assignment 2 due Sunday,
Reading: Chapter 1	February 26
Europe, continued	
Reading: Chapter 1	
Russia/Central Asia	
Reading: Chapter 2	
Spring break – no class	Assignment 3 due Sunday, March 19
Southwest Asia/North Africa	
Reading: Chapter 7	
Sub-Saharan Africa	Exam 2: Wednesday, March
Reading: Chapter 6	29
Sub-Saharan Africa, South Asia	Assignment 4 due Sunday,
Reading: Chapter 8	April 9
South Asia, continued	
	Reading: Chapter 3Central American & the Caribbean; South AmericaReading: Chapter 4South AmericaReading: Chapter 5EuropeReading: Chapter 1Europe, continuedReading: Chapter 1Russia/Central AsiaReading: Chapter 2Spring break – no classSouthwest Asia/North AfricaReading: Chapter 7Sub-Saharan AfricaReading: Chapter 6Sub-Saharan Africa, South AsiaReading: Chapter 8

	No class Friday for Good Friday Holiday		
Week 14: April 17	East Asia		
	Reading: Chapter 9		
Week 15: April 24	East Asia, Southeast Asia	Assignment 5 due Sunday,	
	Reading: Chapter 9	April 30	
Week 16: May 1	Oceania		
	Reading: Chapters 10-12		
Exam 3 (non-cumulati	ve):		
10:00 section: Monday, May 8 from 8:00-10:30			
11:00 section: Wedne	sday, May 10 from 11:30-2:00		

## **OTHER ISSUES**

## Academic conduct:

This course will comply with TCU policies on academic conduct and plagiarism. The TCU statement on academic misconduct from the Student Handbook (Section 3.4) is below:

Academic Misconduct (Sec. 3.4 from the Student Handbook) –Any act that violates the academic integrity of the institution is considered academic misconduct. The procedures used to resolve suspected acts of academic misconduct are available in the offices of Academic Deans and the Office of Campus Life and are listed in detail in the Undergraduate Catalog (Student Policies>Academic Conduct Policy Details;

<u>http://www.catalog.tcu.edu/current\_year/undergraduate/</u>). Specific examples include, but are not limited to:

• Cheating: Copying from another student's test paper, laboratory report, other report, or computer files and listings; using, during any academic exercise, material and/or devices not authorized by the person in charge of the test; collaborating with or seeking aid from another student during a test or laboratory without permission; knowingly using, buying, selling, stealing, transporting, or soliciting in its entirety or in part, the contents of a test or other assignment unauthorized for release; substituting for another student or permitting another student to substitute for oneself.

- Plagiarism: The appropriation, theft, purchase or obtaining by any means another's work, and the unacknowledged submission or incorporation of that work as one's own offered for credit. Appropriation includes the quoting or paraphrasing of another's work without giving credit therefore.
- Collusion: The unauthorized collaboration with another in preparing work offered for credit.

In short: please don't cheat, as it is a very serious offense and you will get caught. Your assignments will be checked for plagiarism using Turnitin, TCU's anti-plagiarism software. **Cases of cheating will result in an automatic failure of the course and will be reported to the appropriate University officials.** If you are in any way struggling in the course and tempted to cheat, please come talk to me so we can address your issues face to face.

Finally, the classroom is a place where diversity of opinions and perspectives is not only welcomed, but highly encouraged. I ask you to always be mindful and respectful of the diversity (broadly defined) of your classmates.

## **Disability statement:**

TCU's statement on disabilities is as follows:

<u>Disabilities Statement</u>: Texas Christian University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. Eligible students seeking accommodations should contact the Coordinator of Student Disabilities Services in the Center for Academic Services located in Sadler Hall, 1010. Accommodations are not retroactive, therefore, students should contact the Coordinator as soon as possible in the term for which they are seeking accommodations. Further information can be obtained from the Center for Academic Services, TCU Box 297710, Fort Worth, TX 76129, or at (817) 257-6567.

## STATEMENT ON USE OF THE SYLLABUS

This syllabus is intended for your use as a guide to assist in your planning for the semester. I **reserve the right to make changes to the syllabus and schedule if necessary**. However, rest assured that if I do make any changes to the syllabus, I will give you plenty of advance notice.