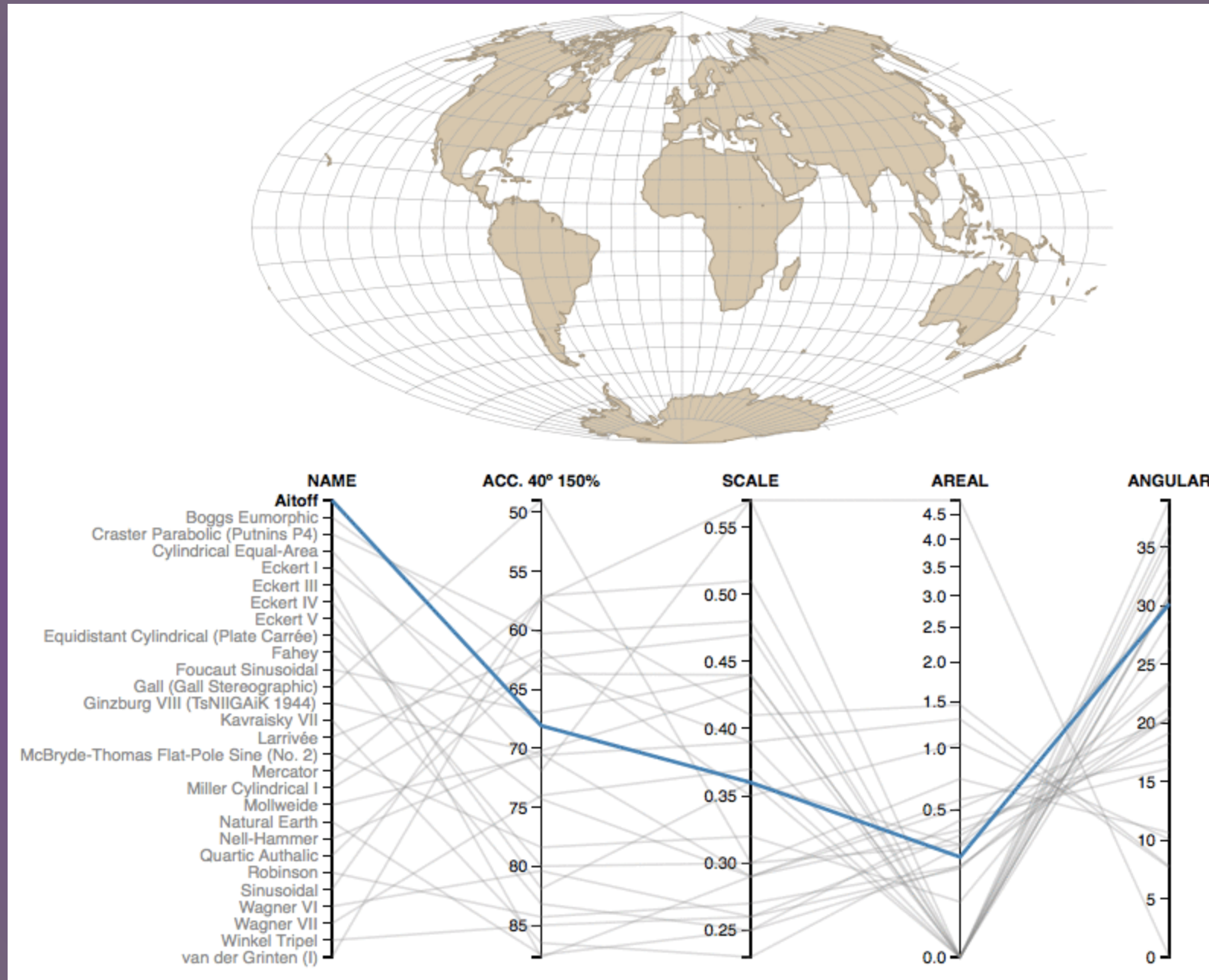
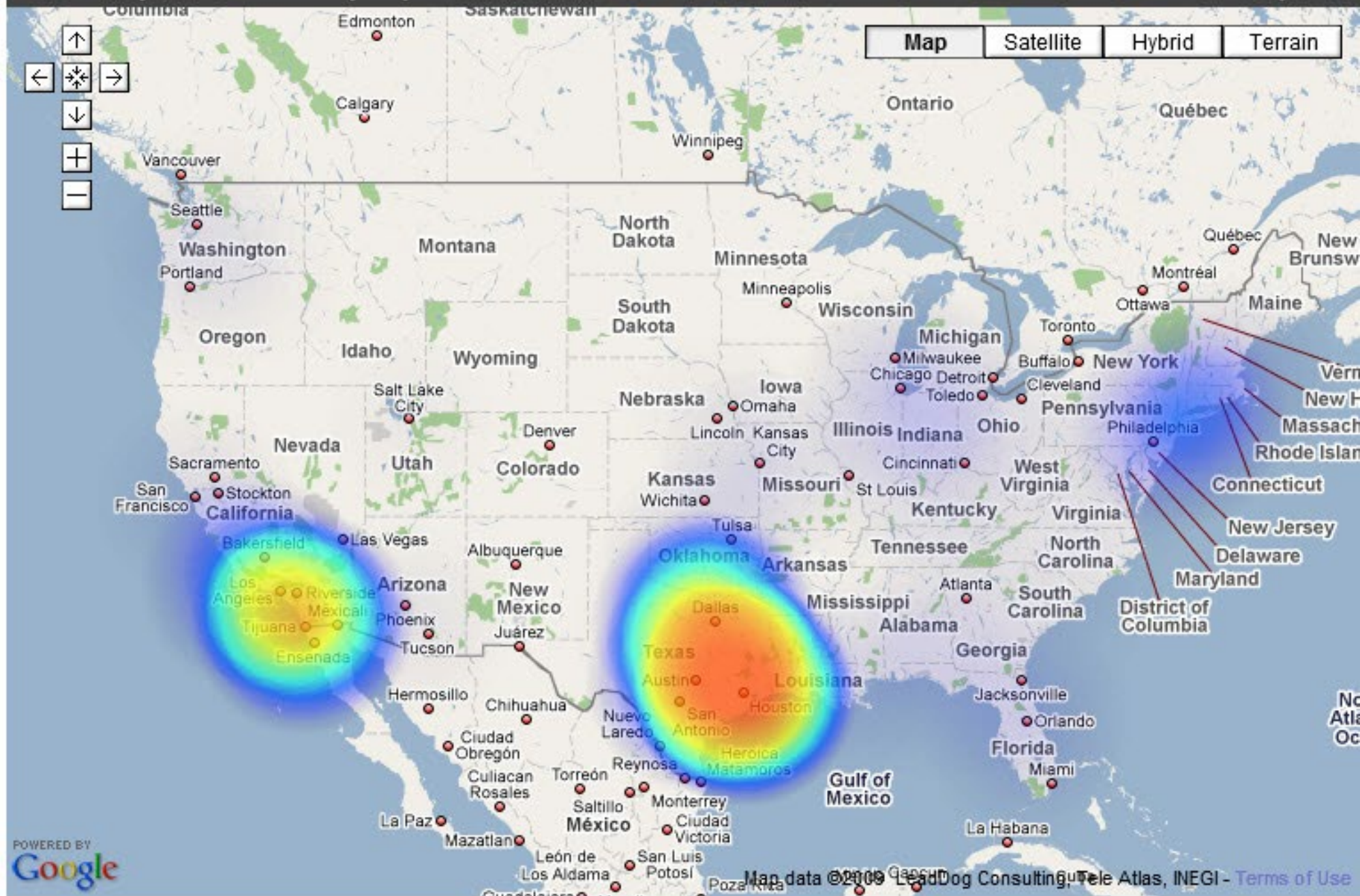


Faculty Q&A – TCU Orientation Summer '24



TCU Acceptance Letter: 1999





263 of Sean's 277 mappable friends are in the current view

Me, with Dr. Nicole Crotty, Aiden (6) and Logan (4)



Types of Professors and their job responsibilities

Tenure-track/Tenured Professors

- Teaching: 50%
 - 3-2 teaching load
 - Research: 30%
 - Service: 20%
-
- What to call them: Professor

Instructor/Teaching Professor

- Teaching: 80%
 - 4-4 teaching load
 - Service: 20%
-
- What to call them: Professor

Regional geography courses include:

World Regional Geography (GA, SSC) – Fall 2024

Geography of the United States (WEM, SSC)

Geography of Latin America (SSC)

Geography of Western Europe (WEM, SSC)

An Urban World (CSV or GA, SSC)

Topical geography courses include:

Cultural Geography (SSC, WEM)

Economic Geography (SSC, WEM) – July 2024

Urban Economic Development (SSC, WEM)

Environment and Society (SSC)

Urban Geography (SSC)

Geography of Religion (CA or RT, SSC)

Geography of Beer and Wine – Spring 2025

Sports, Geography, and Society

Human Geography (CA, SSC)

Physical Geography (NSC)



Geography technology courses include:

Introduction to GIS

Data Analysis and Visualization

Advanced GIS

Urban and Business Applications of GIS

Digital Cartography

Intro to GIS for Real Estate – Fall 2024

Intro to GIS for the Humanities (Graduate-level)

Myth 1: College is “harder” than high school

Reality 1

- You CAN be successful at TCU. Admissions doesn't make mistakes about potential and academic ability.

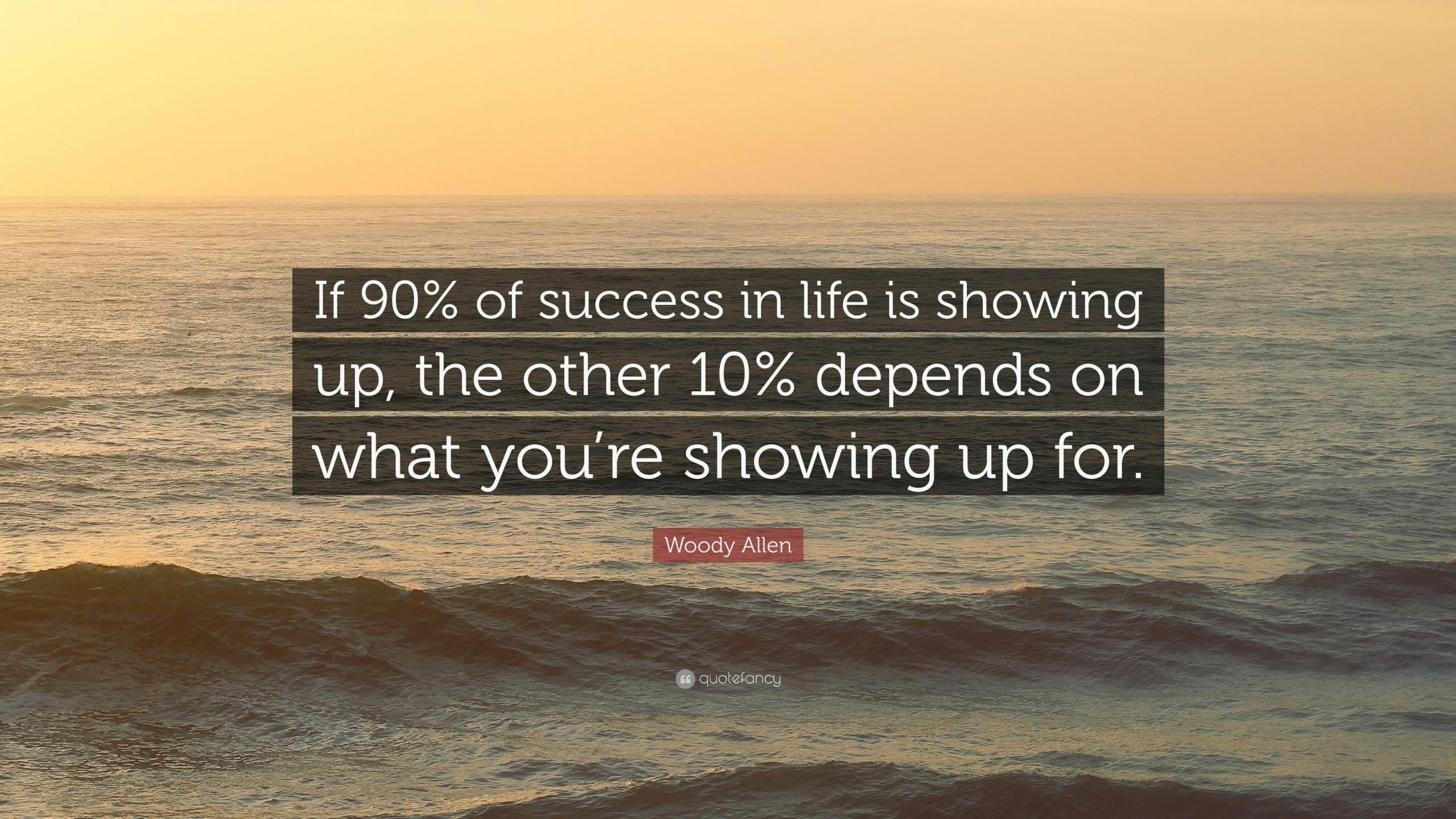
Reality 2

- Learning is learning. As you transition to the real world, ***there's less structure forced on you.*** How you spend your time determines the “difficulty.”

A typical high school class meets for **5 hours** per week.

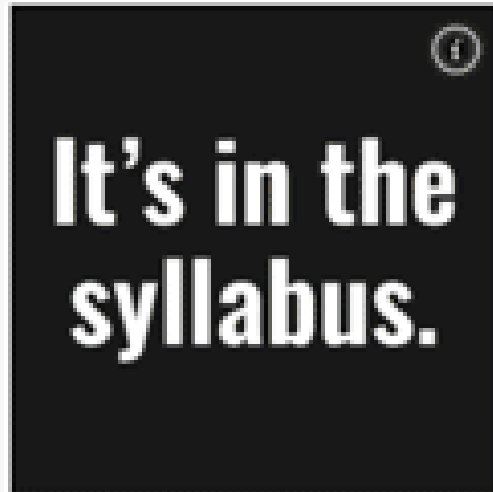
At TCU most classes meet **3 hours** per week.

If you don't make up that difference (AND THEN SOME) studying for each class, you may struggle.

A serene sunset over a vast ocean. The sky is a warm, golden-orange color, transitioning into a darker blue at the horizon. The water is dark blue with gentle waves, reflecting the warm light from the sky. A large, dark, semi-transparent rectangular box is centered over the image, containing a quote in white text.

If 90% of success in life is showing
up, the other 10% depends on
what you're showing up for.

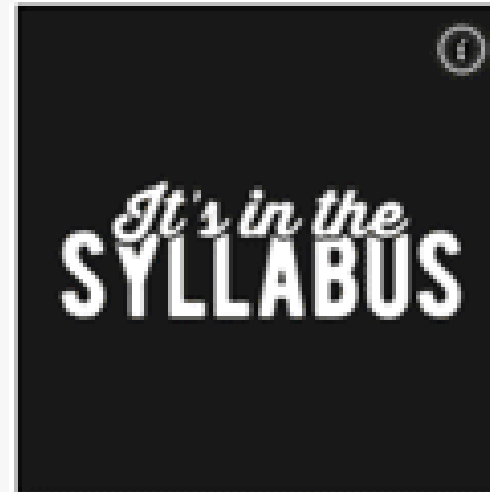
Woody Allen



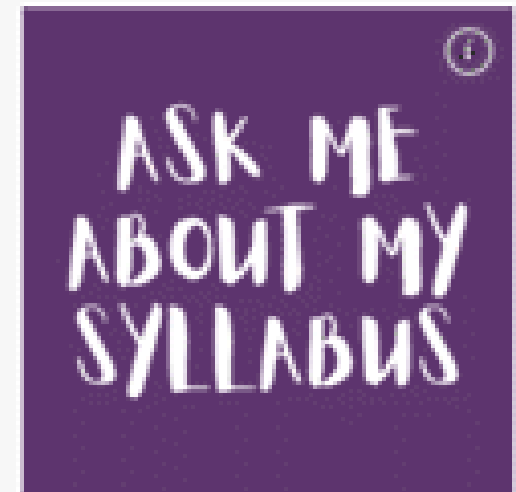
It's In The Syllabus T-Shirt
by AmazingVision
~~\$20~~ \$14 17:51:29



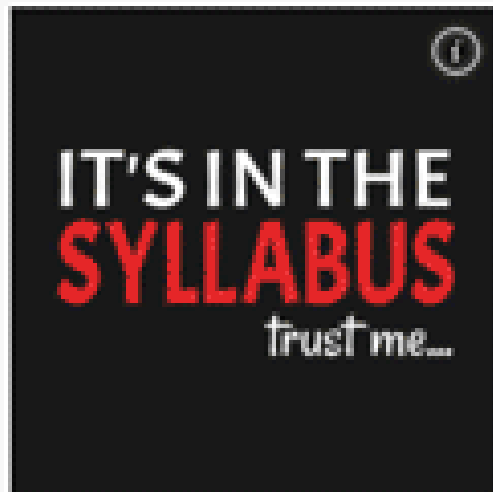
It's in the syllabus T-Shirt
by Captain Mood
~~\$20~~ \$14 17:51:29



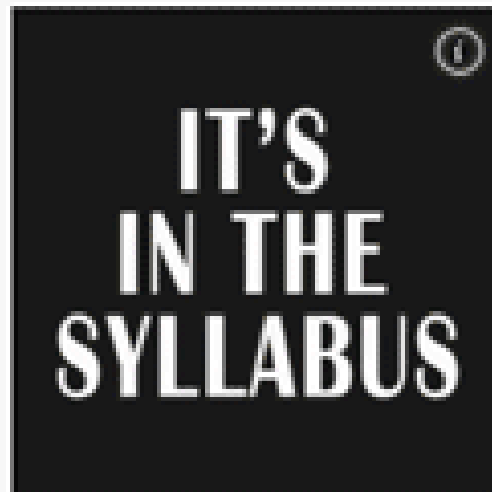
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by designedtee86
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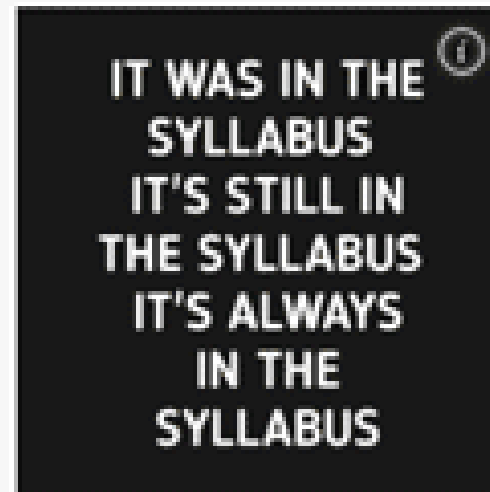
Ask me about my syllabus T-Shirt
by blister
~~\$20~~ \$14 17:47:48



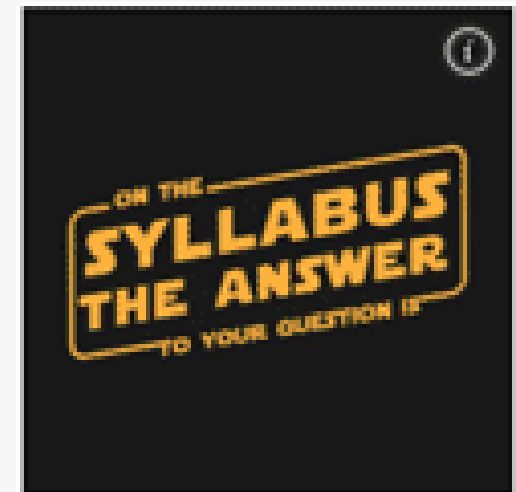
IT'S IN THE SYLLABUS - trust m...
by LunaticStreetwear



IT'S IN THE SYLLABUS T-Shirt
by adil shop



It Was In The Syllabus It's Still In...
by xxrambo



On the Syllabus T-Shirt
by Fandom Fashion Fitness
~~\$20~~ \$14 17:47:48

- <https://tcu.brightspace.com/d2l/home>

1:29

SAT

24

Friday Workout

5:30 – 7am

7 PM

Walk kids to school
7 – 8am

Teaching Prep/Work
8:30 – 10:45amTeaching World Regional Geography
11am – 1pm

11am – 1pm

Teaching/Prep Work
1:15 – 2:45pm

Gym
3 – 4:30pm

Pick up Kids, 5pm

Dinner/Fun
6 – 7:30pm

Kids Bedtime Routine
7:20 – 8:20pm

DEEP

RULES FOR FOCUSED SUCCESS
IN A DISTRACTED WORLD

WORK

CAL NEWPORT

AUTHOR OF *SO GOOD THEY CAN'T IGNORE YOU*

How to Become a Straight-

A

The Unconventional
Strategies Real College
Students Use to **Score High**
While **Studying Less**

Student

Cal Newport

Author of *HOW TO WIN AT COLLEGE* and
HOW TO BE A HIGH SCHOOL SUPERSTAR



How to Win at College

**SURPRISING SECRETS FOR SUCCESS
FROM THE COUNTRY'S TOP STUDENTS**

Cal Newport

Author of *HOW TO BECOME A STRAIGHT-A STUDENT*
and *HOW TO BE A HIGH SCHOOL SUPERSTAR*

Myth 2: “My professor hates me”

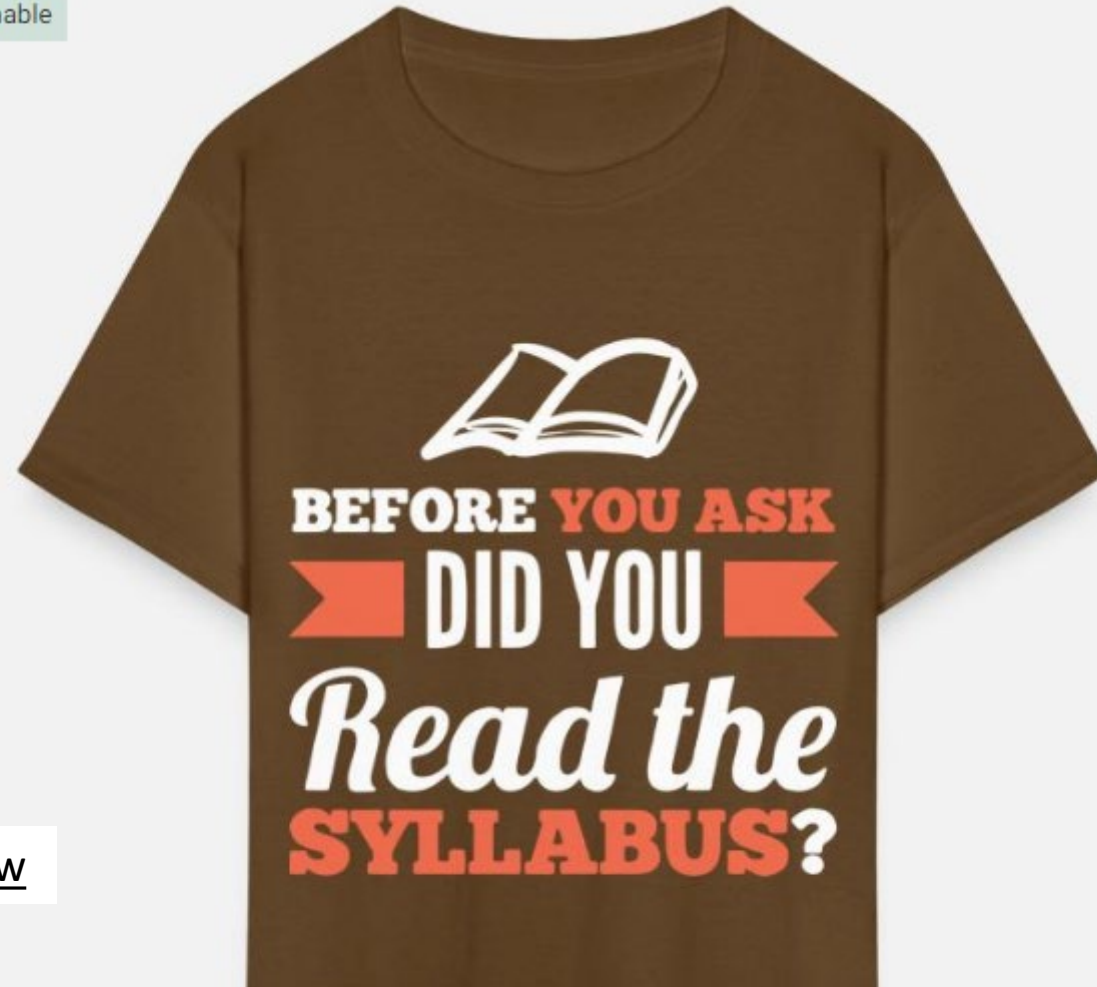
Reality 1:

- Your professor wants you to be successful, learn, and think deeply about the subjects to which they’ve dedicated their professional lives.

Reality 2:

- Professor is requiring you to hold up your end of the student/teacher relationship. It is your professor’s **job** to uphold standards and rigor. Without standards and rigor, the TCU diploma would have no value. Enforcing standards **protects your investment** in a TCU diploma.

Sustainable



Its in the syllabus - song

Its in the syllabus - professor's view

Reality 3: It is possible to *frustrate* your professors by *not reading the syllabus* and filling their inboxes with questions that are answered in the syllabus. Try to find an answer to your question in provided materials – syllabus, D2L course shell, course website, etc. BEFORE you send that email!

Communicating with your professors

- Email is great!
 - Email $\neq$ Text message
 - TL/DR: How to email your professor without being annoying AF
-
- Go to office hours!!

Myth 3: My professor is a genius/intimidating

Reality 1:

- Your professor is a highly-specialized expert. They've just worked hard at a particular skill or area of knowledge.

Reality 2:

- **Nobody** is a genius. Innate ability only takes you so far. You can and will develop a similar expertise in the things for which you have passion and put forth consistent effort.

Go visit professors during office hours!



Prompt

professor's office door open for students to enter. magical tone and photorealistic details.

☐ Suggestions 

 Generate

TCU Honor Code

- “As a member of the TCU community, I will actively contribute to an environment of academic integrity. We are ethical leaders and will not participate in any form of academic misconduct.”
- Parent note:
- Pressure for *grades* can drive students to cheat.
- Pressure to demonstrate *learning* doesn't.
- GRADES ≠ LEARNING

AI Tools and education/personal growth

(AI) Ethical Considerations and Consequences for Misuse

The inappropriate or unauthorized use of AI-generated content may be academic misconduct and/or a violation of discipline-specific professional ethics. Such misuse of AI or other assignment-help tools will be handled according to TCU's Academic Conduct Policy or other relevant policies and may result in sanctions, including failing the course, program dismissal, suspension, or expulsion.

Options for Course Policy statements (select the most appropriate):

A-Instructors who wish to embrace AI

Artificial intelligence may be used for any assignment with appropriate citation. Examples of such citations can be found online, for example at [APA](#). You are responsible for fact-checking statements composed by AI. The use of AI should not replace your critical thinking, judgment, and topic expertise.

B-Instructors who wish to allow limited usage of AI

Artificial intelligence (AI) may be used for [assignment types A, B & C] with appropriate citation, but not for [assignment types D, E & F]. If you are in doubt as to whether you are using AI appropriately in this course, it is your responsibility to discuss your situation with the instructor. Examples of such citations can be found online, for example at [APA](#). You are responsible for fact-checking statements composed by AI. The use of AI should not replace your critical thinking, judgment, and topic expertise.

C-Instructors who wish to prohibit the usage of AI

Artificial intelligence (AI) and other unapproved assignment-help tools MAY NOT be used for course assignments except as explicitly authorized by the instructor. Specific examples of prohibited activities include, but are not limited to:

- Submitting all or any part of an assignment statement to an AI or unapproved assignment-help tool;
- Incorporating any part of an AI-generated response in an assignment;
- Using AI to brainstorm, formulate arguments, or template ideas for assignments;
- Using AI to summarize or contextualize source materials;
- Submitting your own work for this class to an AI or unapproved assignment-help tool for iteration or improvement.

If you are in doubt as to what constitutes AI, or whether an assignment-help tool is suitable for use in this class, then it is your responsibility to discuss your situation with the instructor.

Unsolicited Advice for Success

- Take care of yourself:
 - Hygiene – bathing, teeth, laundry, clean dorm.
 - Sleep – yeah, even college students need it.
 - Nutrition – you are what you eat. Eat like you want to live to 100.
 - Exercise – foundational for mental health. Physical health too.
 - Socialization – find people, groups, to spend time with **in-person**. Online is great for maintaining friendships over distance but isn't a replacement for in-person connection. Social media is more isolating than connecting (science is proving this!)
 - Spirituality – without it, not a lot else matters.
- Academics – be thoughtful picking courses and a degree plan. Nothing good comes without effort. Rigor ≠ lack-of-fairness.

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TCU Core Curriculum

A range of 39-63 hours is required to satisfy the TCU Core.

In the HMMV curriculum, a maximum of two courses may be taken from one subject area (as defined by course prefix), e.g. the course prefix for economics is ECON. You cannot "double-dip" within the HMMV curriculum.

*** CA, GA, CSV, and WEM must be taken at TCU.**

Once you are a TCU student, you must get prior approval from your academic dean to take courses (a maximum of 12 hours) at another college/university.

HUMAN EXPERIENCES & ENDEAVORS (HEE) (27 hours)

In the HEE curriculum, a maximum of two courses may be taken from one subject area, as defined by course prefix. Additionally, Humanities, Social Sciences, and Natural Sciences must be fulfilled by taking at least two different subject areas, as defined by course prefix.

Humanities, 9 hours (HUM) (at least 2 different subject areas)

Social Sciences, 9 hours (SSC) (at least 2 different subject areas)

Natural Sciences, 6 hours (NSC) (at least 2 different subject areas)

Fine Arts, 3 hours (FAR)

--	--	--	--	--	--	--	--	--	--

Alternative Overlay Course(s) (These are courses that fulfill HMMV, but not HEE.)

ESSENTIAL COMPETENCIES (EC) (12 hours, plus 6 hours Writing Emphasis)

The Writing Emphasis requirement can be "double-dipped" with courses in the major, minor, or HEE/HMMV courses.

Mathematical Reasoning (MTH)	
Oral Communication (OCO)	
Written Communication #1(WCO)	
Written Communication #2 (WCO)	
Writing Emphasis #1 (WEM) *	
Writing Emphasis #2 (WEM) *	

Other Courses/Electives:

HERITAGE, MISSION,

VISION, & VALUES

(HMMV)
(18 hours)

Religious Traditions (RT)

Historical Traditions (HT)

Literary Traditions (LT)

Cultural Awareness (CA) *

Global Awareness (GA) *

Citizenship/Social Values (CSV) *

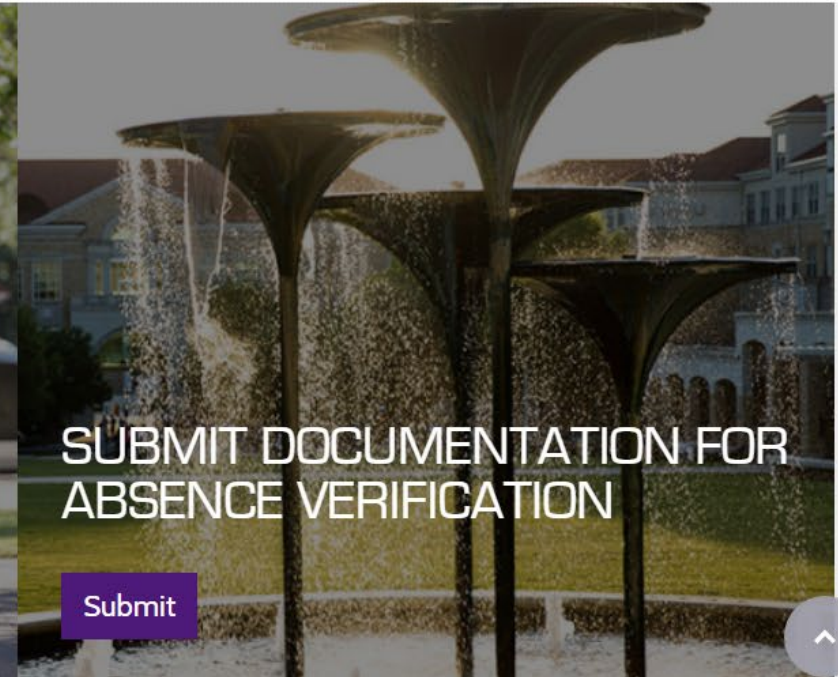
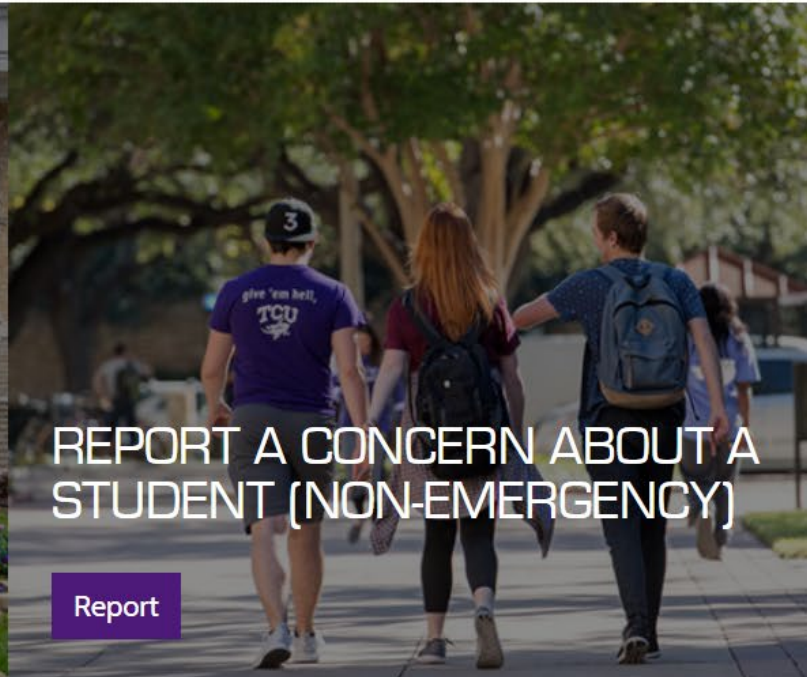
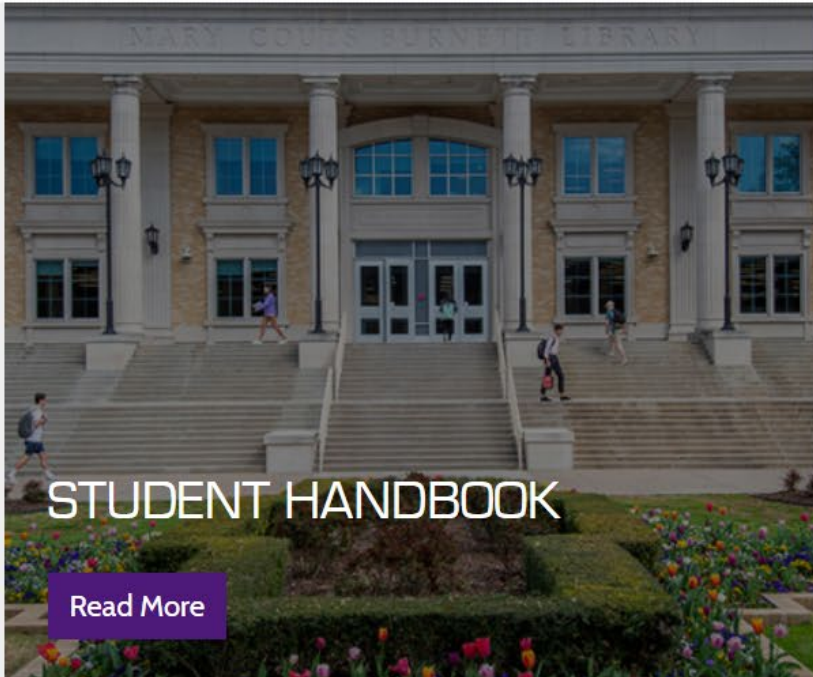
Where to find help

- Your first call/email when life presents challenges that impact your ability to complete your responsibilities as a student should be to the TCU Dean of Students.
 - Dean of Students Office
- Office of Religious and Spiritual Life
- TCU Counseling and Mental Health Center
- TCU Calm Studies Program
- William L Adams Center for Writing (at TCU)

The Dean of Students Office

Please utilize the information below to learn how to engage with the Dean of Students office. If you would like to schedule an appointment, please feel free to email the Dean that you are working with directly. If you have not worked with a staff member in Dean of Students before, we will schedule an appointment with the first available person.

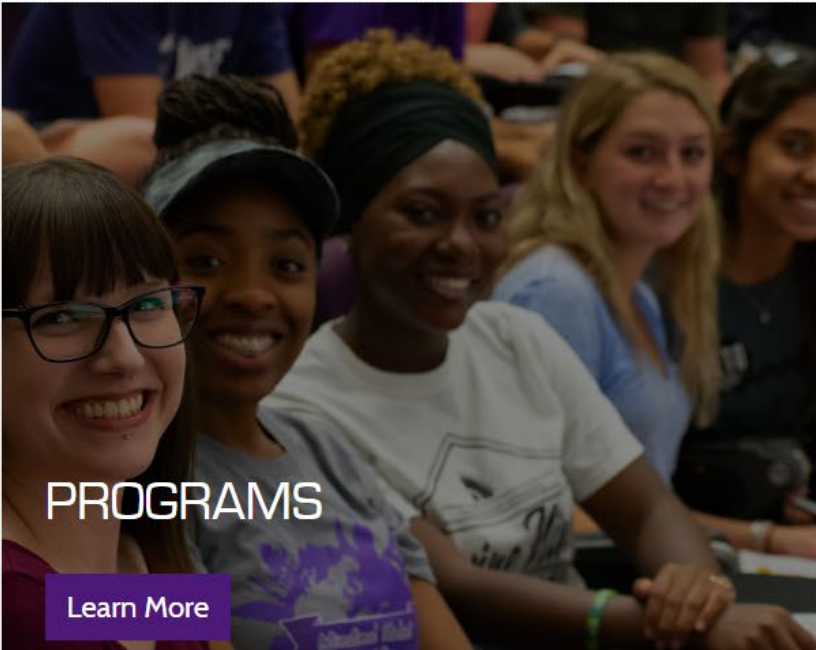
- If you would like to speak to someone, you can reach our office at 817-257-7926 or 817-257-7925. Our phones are monitored Monday through Friday from 8 AM to 5 PM Central Time. Voicemail messages left before 3 PM will be returned on the same business day. Voicemail messages left after 3 PM will be returned the next business day. Please speak clearly and leave your name, your daytime call-back number and the nature of your call.
- If you are concerned about a student (non-emergency concern), please complete the [Student of Concern form](#) and describe the nature of your concern.
- If you would like to submit documentation to verify an absence, please click [here](#).**
- If you are concerned about a student (emergency concern), please contact TCU Police at 817-257-7777.



Welcome Horned Frogs!

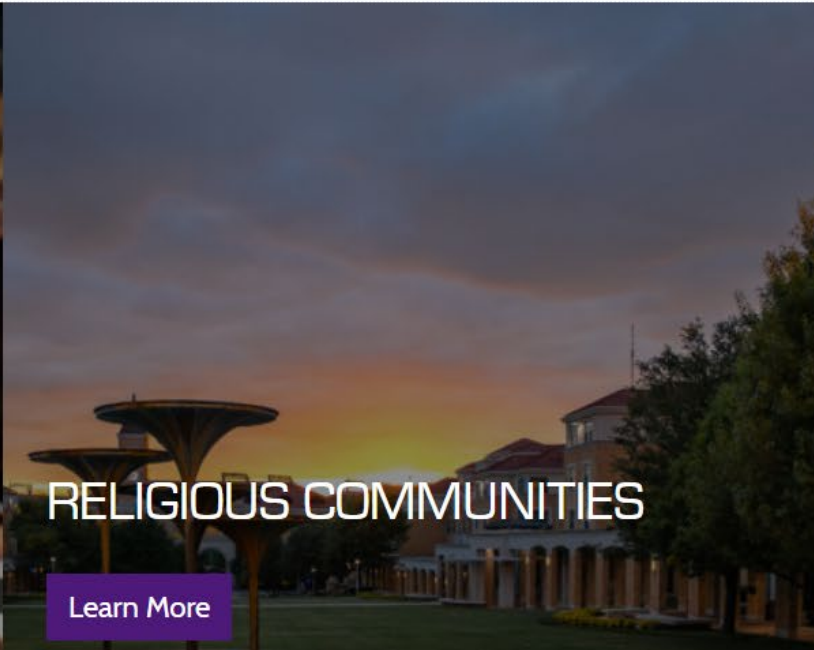
We're glad you stopped by – we provide support for the many religious communities, beliefs and traditions that flourish on our campus. We're also here to nurture the faith, spiritual and ethical life of each and every member of the TCU Horned Frog community.

If you are interested in learning more about religious & spiritual life at TCU, fill out our [interest form here](#), or just swing by our offices in Jarvis Hall.



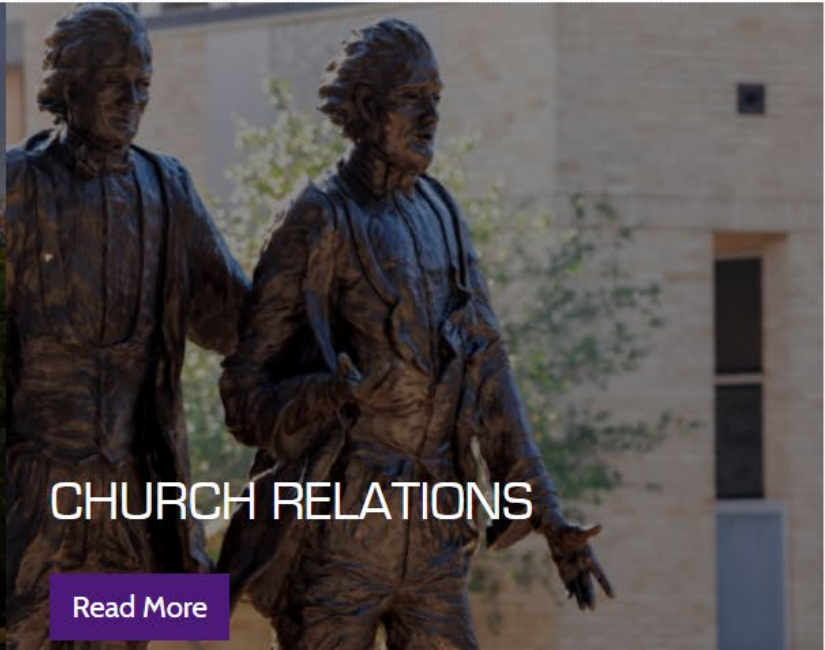
PROGRAMS

[Learn More](#)



RELIGIOUS COMMUNITIES

[Learn More](#)



CHURCH RELATIONS

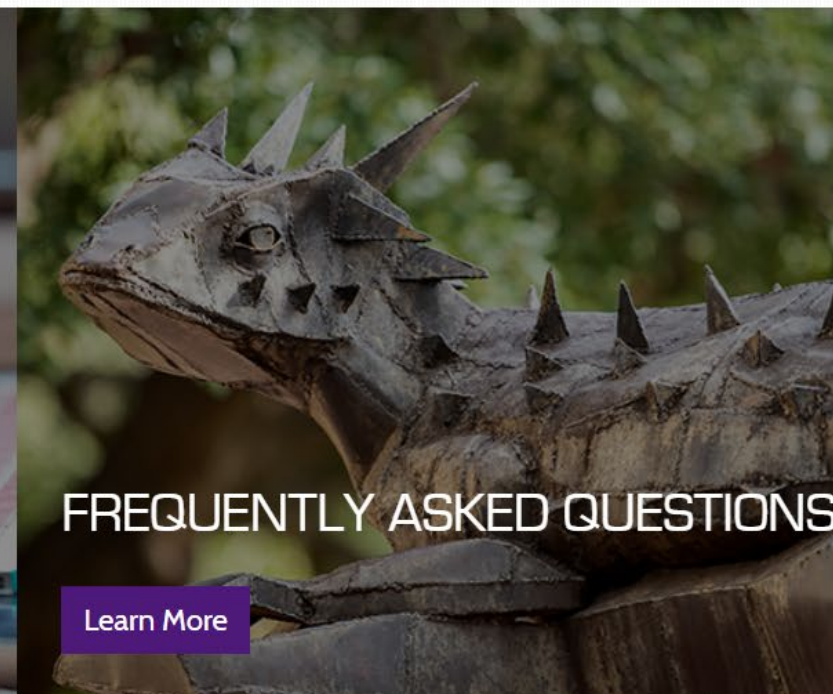
[Read More](#)



[Learn More](#)



[Read More](#)



[Learn More](#)

The Counseling & Mental Health Center is currently offering in-person sessions as well as remote sessions per request (students must be in Texas at the time of their appointment to utilize a remote counseling session). We ask that students follow current health and safety guidelines, and we reserve the right to reschedule sessions if a student presents with symptoms of illness. We are also scheduling all non-crisis appointments, including the initial triage/intake session.

If you are a currently enrolled and registered student and wish to schedule an appointment, please call our main office at 817-257-7863. You may also email our front office at d.norton@tcu.edu or visit our center, which is the 2nd floor of Jarvis Hall, to schedule an appointment.

If you feel an urgent need to speak to a counselor outside of regular business hours, please call our phone counseling helpline at 817-257-7233. This service is available 24 hours a day/7 days a week. In the event of an emergency, please call Campus Police at 817-257-7777, or dial 911.



NAVIGATING GRIEF & LOSS

Frequently in our work we either encounter a student or colleague experiencing grief and loss, or we experience grief and loss ourselves while still navigating our work. Both are hard and often we find ourselves questioning how to move forward.

This session is designed to help you better understand common causes and responses to grief, as well as tangible tools to assist you in helping others and yourself through the grief process.

Facilitated by:
Todd Boling, University Chaplain



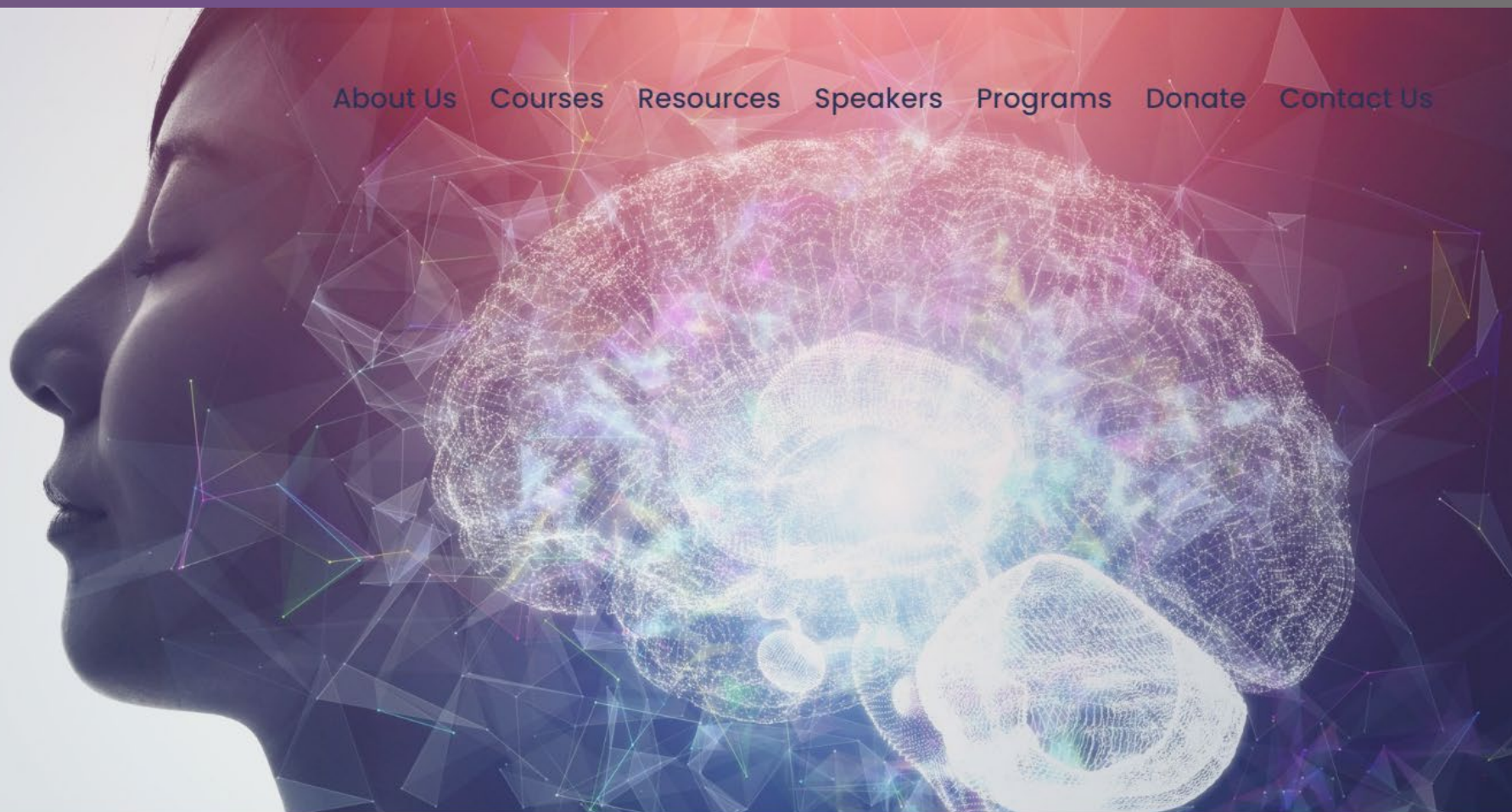
June 27, 2024
3:30 pm to 4:30 pm
HR Training Room

Register Today!





[About Us](#) [Courses](#) [Resources](#) [Speakers](#) [Programs](#) [Donate](#) [Contact Us](#)



What is CALM Studies?

For more than a decade, TCU's CALM Studies initiative has been helping members of the TCU community and beyond reduce stress and anxiety, foster belonging, and work to create a world that enables all beings to flourish.



William L. Adams Center for Writing

[HOME](#) [APPOINTMENTS](#) [ONLINE SUBMISSIONS](#) [FOR STUDENTS](#) [FOR FACULTY](#) [▼](#) [RESOURCES](#) [GRADUATE WRITING CENTER](#)

[STAFF DIRECTORY](#) [▼](#) [CONTACT](#)

[🏠](#) > [William L. Adams Center for Writing](#)

William L. Adams Center for Writing

OUR HOURS

8 A.M. TO 5 P.M.

MONDAY-FRIDAY

419 REED HALL

We'll help you revise anything but your dreams. . .

Thanks, and questions?

Email: sean.crotty@tcu.edu
LinkedIn: [sean-crotty-tcugeog](#)

Other university-terms/positions

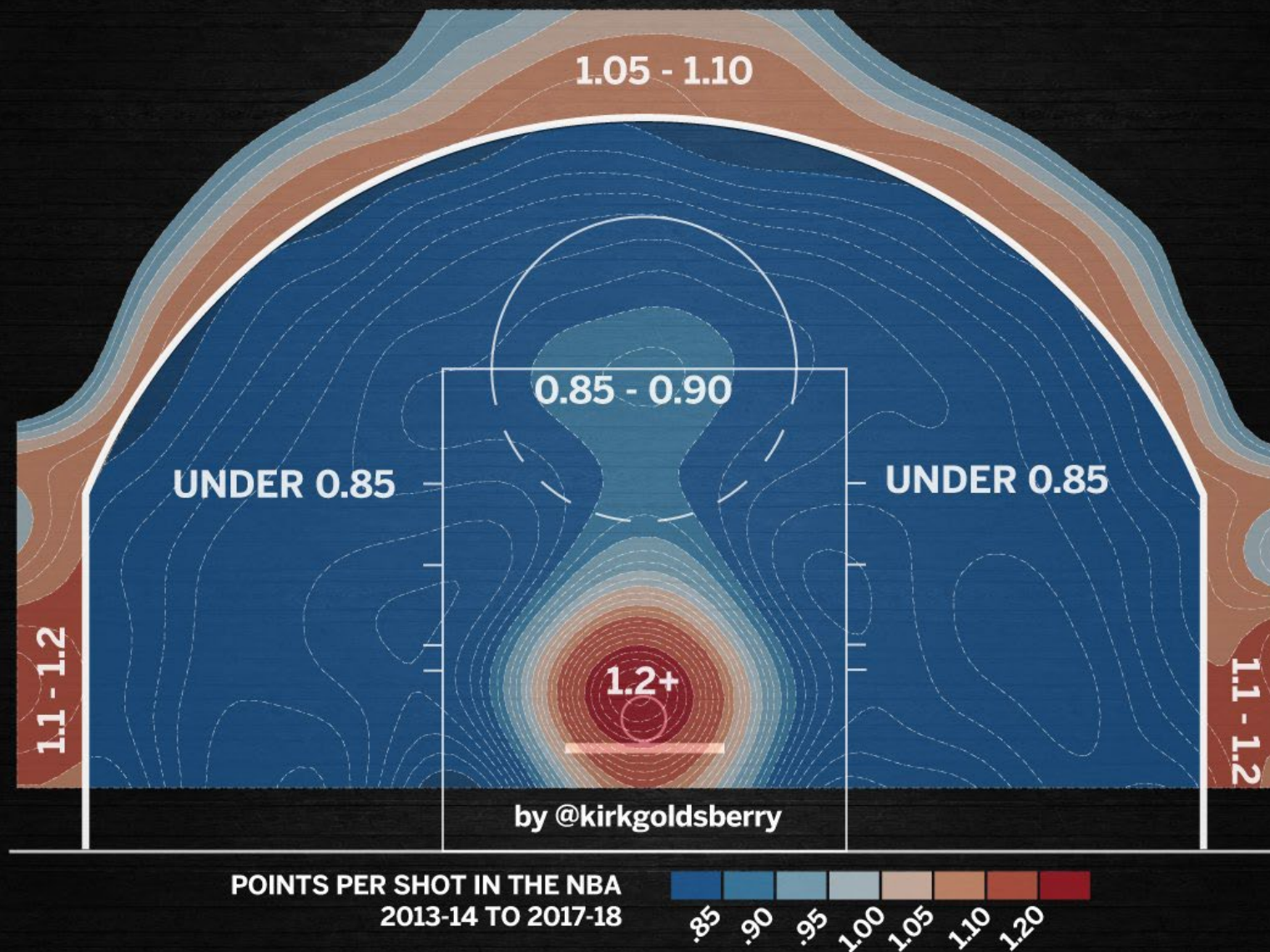
- TCU Online
- College vs University
- Chancellor, President, Dean, Department Chair, Professors, Teaching assistants
- Office Hours
- Syllabus
- Internship
- Honor Code
 - Plagiarism
 - Artificial Intelligence (ChatGTP, etc)



Faculty Q&A – TCU Orientation Summer '24



MIDRANGE IS DEAD



<https://twitter.com/kirkgoldberry/status/1105817076835336192?lang=en>

Classroom experience/expectations

- Attendance requirements will vary by class and program.
- Professors will not “re-teach” something you miss **by choice**. We will do everything we can to help when you miss class due to university obligations, illness, or other life events.
- You and your family are investing a lot in your education – don’t waste that investment.
 - $\$61650 / (30 \text{ hrs}) = \$2055/\text{hr}$.
 - Most courses are $\sim 3 \text{ hrs} = \$6115/\text{course}$.
 - 15 teaching weeks per semester $\sim \$408/\text{week}$.
- **MWF = $\sim \$136/\text{class meeting}$**
- **T/R = $\$204/\text{class meeting}$**

Academic Rigor/Profe

MYTH

- College is way harder than high school.
- “My professor hates me.”
- Professor is a genius.



Classroom experience/expectations

- Read the syllabus
- Use appropriate email format.
- Attendance requirements will vary by class and program.
- Professors will not “re-teach” something you miss **by choice**. We will do everything we can to help when you miss class due to university obligations, illness, or other life events.

